Defining and Measuring Academic Standards

26 June 2013, 5 pm, Campus Walferdange, Building 3, Room: Piaget

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Many countries around the world have introduced academic standards that define student outcomes of schooling in core subjects. The idea behind standards is that they should improve teaching quality and in the long run academic learning. In order to test whether students reach those standards, countries need infrastructures that provide reliable and valid pools of calibrated items and allow to run national assessments based upon representative student samples. The presentation will give an overview of how academic standards were introduced in Germany and how a system of national assessment was established during the last five to ten years. Furthermore, findings from several studies will be presented. These studies were carried out to analyze psychometric properties of the national item pools, to prove the validity of these pools and to link them to international programs like PISA, PIRLS, and TIMSS.

Organised by the Research Priority E&L: Education and Learning in multilingual and multicultural contexts.

Doctoral students and postdocs from the University of Luxembourg are invited to further discussions. If you are interested please contact arlyne.moinier@uni.lu.