

Master in Modern and Contemporary European Philosophy

Master académique

Courses and Timetable

2012-2013



UNIVERSITÉ DU
LUXEMBOURG

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Welcome Address

Dear students,

Welcome to the academic year 2012-2013. This is the third year of our Master in Modern and Contemporary European Philosophy. As you know, the focus of the programme is European philosophy from the early modern period to the present day. The Master is especially designed for international students who have a special interest and who aim for a first class education in modern and contemporary European philosophy. The programme offers an in-depth study of European philosophy beginning with classical rationalism and empiricism, esp. Philosophy of enlightenment, moving on to Kant and German Idealism, and concluding with 20th century and contemporary philosophy. Our Master is unique since it not only covers the development of European thought from the early moderns to contemporary philosophy. It also includes credited language courses that give students the opportunity to improve on their knowledge of French and/or German, it offers credited internships that connect students with the job market, and finally it includes interdisciplinary course options in other fields like history, politics, or literature. We are convinced that the structure and content of our programme prepare students in a particularly good manner for either pursuing doctoral studies in philosophy, or for their future career in non-academic fields.

After two years the Master is running and taking into account student's evaluation we decided to amend the programme. The change concerns Module 1: Early Modern European Philosophy. Beginning this academic year there will only be one course in "Philosophy of Enlightenment", i.e. the course "Philosophy of Enlightenment II" has been cancelled, in order to reduce the total number of courses.

Let me finally draw attention to the departmental website: <http://philosophie.uni.lu> where you can find useful information concerning teaching and research as well as news about upcoming events like conferences, workshops, colloquia etc. Moreover, like in earlier semesters we have three guest lectures per semester with internationally renowned scholars. The lectures take place on Mondays at 5:30 pm. Please check our website for announcement of the talks.

Have a successful academic year 2012-2013,

Yours

Dietmar Heidemann

Academic Calendar 2012-2013

Winter Semester (17.09.2012 - 17.02.2013)

- Classes: 17.09.2012 - 23.12.2012
- Exam Preparation Period: 07.01.2013 - 13.01.2013
- Exam Period: 14.01.2013 - 10.02.2013
- Deadline for the Examining Board: 15.02.2013
- Christmas Holidays: 24.12.2012 - 06.01.2013

Summer Semester (18.02.2013 - 15.09.2013)

- Classes: 18.02.2013 - 02.06.2013
- Exam Preparation Period: 03.06.2013 - 09.06.2013
- Exam Period: 10.06.2013 - 07.07.2013
- Deadline for the Examining Board: 12.07.2013
- Easter Holidays: 01.04.2013 - 07.04.2013

Public holidays 2012-2013

- All Saints' Day: 01.11.2012
- Christmas Day: 25.12.2012
- Boxing Day: 26.12.2012
- New Year's Day: 01.01.2013
- Easter Monday: 01.04.2013
- Labour Day: 01.05.2013
- Ascension Day: 09.05.2013
- Whitsun Monday: 20.05.2013

Teaching Staff

Name	Course (language in parentheses)	Semester
Robert Brisart	Nietzsche/Philosophy of Existence/Hermeneutics: Continental philosophy: From Nietzsche to Heidegger and Gadamer (E)	Winter 2012
	Phenomenology: Phénoménologie de la conscience et de l'esprit (F)	Summer 2013
Christoph Fehige	Empiricism: Could Ethics Be Empirical? (E)	Winter 2012
Dietmar Heidemann	Kant: The transcendental deduction of the categories (E)	Winter 2012
	German Idealism I: Hegel's Phenomenology of Spirit (E)	Winter 2012
	Transcendental Philosophy: its idea and critique (E)	Summer 2013
	Master Colloquium (b) (E)	Winter 2012
Frank Hofmann	Contemporary European Philosophy I: Knowledge and the value of knowledge (E)	Winter 2012
	Contemporary European Philosophy II: Perception (E)	Winter 2012
	Master Colloquium (a) (E)	Summer 2013
Marc Maesschalck	German Idealism II: La conception idéaliste de la philosophie de l'histoire selon Schelling (F)	Summer 2013
Lukas Sosoe	Rationalism: Descartes (E)	Winter 2012
Robert Theis	Philosophy of Enlightenment: Die Philosophie der deutschen Aufklärung mit Schwerpunkt auf dem Denken Christian Wolffs (D)	Summer 2013

Modules and ECTS

<p style="text-align: center;">Module 1</p> <p style="text-align: center;">Early modern European philosophy</p> <ul style="list-style-type: none"> - Seminar 1 (5 ECTS) - Seminar 2 (5 ECTS) - Seminar 3 (5 ECTS) <p style="text-align: center;">ECTS: 15</p>	<p style="text-align: center;">Module 2</p> <p style="text-align: center;">Kant and German Idealism</p> <ul style="list-style-type: none"> - Seminar 1 (5 ECTS) - Seminar 2 (5 ECTS) - Seminar 3 (5 ECTS) - Seminar 4 (5 ECTS) <p style="text-align: center;">ECTS: 20</p>
<p style="text-align: center;">Module 3</p> <p style="text-align: center;">20th century and contemporary European philosophy</p> <ul style="list-style-type: none"> - Seminar 1 (5 ECTS) - Seminar 2 (5 ECTS) - Seminar 3 (5 ECTS) - Seminar 4 (5 ECTS) <p style="text-align: center;">ECTS: 20</p>	<p style="text-align: center;">Module 4</p> <p style="text-align: center;">Master module</p> <ul style="list-style-type: none"> - Master colloquium 1 (5 ECTS) - Master colloquium 2 (5 ECTS) - Master colloquium 3 (5 ECTS) - Master thesis (35 ECTS) <p style="text-align: center;">ECTS: 50</p>
<p>Module 5</p> <p>Optional module</p> <ul style="list-style-type: none"> - Internship (5 ECTS) - Intensive language course (5 ECTS) - Interdisciplinary course (5 ECTS) <p>ECTS: 15</p>	
<p>Σ = 120 ECTS</p>	

Moodle Codes

Semester 1	Course title	Moodle code
	Rationalism	MA-PHILO-101-01
	Empiricism	MA-PHILO-101-02
	Kant	MA-PHILO-102-01
	German Idealism I	MA-PHILO-102-02
	Contemporary European Philosophy I	MA-PHILO-103-01
	Nietzsche/Philosophy of Existence/ Hermeneutics	MA-PHILO-103-02
Semester 2	Philosophy of Enlightenment	MA-PHILO-201-03
	Transcendental Philosophy	MA-PHILO-202-03
	German Idealism II	MA-PHILO-202-04
	Phenomenology	MA-PHILO-203-03
	Master Colloquium (a)	MA-PHILO-204-01
Semester 3	Rationalism	⇒ see 1 st semester
	Empiricism	⇒ see 1 st semester
	German Idealism I	⇒ see 1 st semester
	Contemporary European Philosophy I	⇒ see 1 st semester
	Contemporary European Philosophy II	MA-PHILO-303-04
	Master Colloquium (b)	⇒ see 2 nd semester
Semester 4	German Idealism II	⇒ see 2 nd semester
	Phenomenology	⇒ see 2 nd semester
	Master Colloquium (c)	⇒ see 2 nd semester

Moodle code structure: Semester & Module – Course number within module

Semestral Overview

Module 1	Module 2	Module 3	Module 4	Module 5	No. of compulsory courses (modules 1-3)
Early modern European philosophy	Kant and German Idealism	20 th century and contemporary European philosophy	Master module	Optional module	
SEMESTER 1					
<ul style="list-style-type: none"> ▪ Rationalism ▪ Empiricism 	<ul style="list-style-type: none"> ▪ Kant ▪ German Idealism I 	<ul style="list-style-type: none"> ▪ Contemporary European philosophy I ▪ Nietzsche/ Philosophy of existence/ Hermeneutics 		<ul style="list-style-type: none"> ▪ Intensive language course: French or German 	6 (including language course)
SEMESTER 2					
<ul style="list-style-type: none"> ▪ Philosophy of Enlightenment 	<ul style="list-style-type: none"> ▪ Transcendental philosophy ▪ German Idealism II 	<ul style="list-style-type: none"> ▪ Phenomenology 	Master colloquium (a)	<ul style="list-style-type: none"> ▪ Optional interdisciplinary course: history, political science, linguistics, literature etc. 	3 (including optional interdisciplinary course)
SEMESTER 3					
<ul style="list-style-type: none"> ▪ Rationalism (cf. semester 1) ▪ Empiricism (cf. semester 1) 	<ul style="list-style-type: none"> ▪ German Idealism I (cf. semester 1) 	<ul style="list-style-type: none"> ▪ Contemporary European philosophy I (cf. semester 1) ▪ Contemporary European philosophy II 	Master colloquium (b)	<ul style="list-style-type: none"> ▪ Internship or ▪ Intensive language course: French or German 	6 plus internship or language course
SEMESTER 4					
	<ul style="list-style-type: none"> ▪ German Idealism II (cf. semester 2) 	<ul style="list-style-type: none"> ▪ Phenomenology (cf. semester 2) 	Master colloquium (c)		2
Σ courses per module					
3 courses	4 courses	4 courses	3 courses	2 courses plus internship	Σ 16 courses plus internship

Course Descriptions

Semester 1

Title: Contemporary European Philosophy I: Knowledge and the value of knowledge (E)

Module 3: 20th century and contemporary European philosophy

Course type: Seminar, 5 ECTS

Time: Monday, 11:45-13:15

Professor: Frank Hofmann

Moodle: MA-PHILO-103-01

Course description:

The simple starting point for our studies is the question: What is knowledge? More recently, it has been said that a theory of knowledge must preserve the intuition that knowledge is more valuable than merely true belief. This is known as the so-called 'value problem'. So the question can be put in the following way: What is knowledge such that it is more valuable than merely true belief? – An interesting approach has been proposed by Ernest Sosa and John Greco, within the framework of so-called virtue epistemology. According to this proposal, knowledge is of special epistemic value since it involves the exercising of an epistemic competence (epistemic virtue). We would like to study the value problem and, in particular, the solution provided by virtue epistemology. A recent, further development by Duncan Pritchard is his 'anti-luck virtue epistemology'.

Learning objectives:

The students work on an advanced topic in contemporary philosophy. They acquire the relevant concepts and conceptual distinctions, come to know the most important approaches, and try to critically assess the views put forward by prominent authors. A systematic understanding of epistemological phenomena is the central goal.

Bibliography:

Pritchard, D., *What is this thing called knowledge?*, Routledge, 2006.

Greco, J., *Achieving Knowledge*, Cambridge University Press, 2010.

Sosa, E., *A Virtue Epistemology*, Vol. I, Oxford University Press, 2009.

Pritchard, D., *Anti-luck virtue epistemology*, *Journal of Philosophy* (forthcoming).

Assessment: Presentation and paper (10 – 15 pages)

Title: Empiricism: Could Ethics Be Empirical? (E)

Module 1: Early modern European philosophy

Course type: Seminar, 5 ECTS

Time: Monday, 14:15-15:45 & 16:00-17:30 (fortnightly)

Professor: Christoph Fehige

Moodle: MA-PHILO-101-02

Course description:

We will concentrate mostly on parts of Hume's moral philosophy in its earliest form, as set out by him in his *Treatise*. We'll add texts by other authors where appropriate. Typically, the task from one session to the next will be to read and excerpt a portion of Hume's text and prepare answers to questions; the sessions themselves will typically be centred around students' excerpts and answers.

Please attend this course only if (1) you are willing to prepare answers to questions from each session to the next and to present your answers in class; and (2) you are willing to get your hands on the approximately 100 pages that make up Book 3 («Of Morals») of **the Nortons' edition** of Hume's *Treatise*. The library has that edition. Since we should all work with a good edition and all with the same edition, texts from other printed or www sources are of no use for this course.

Learning objectives:

When thinkers of the eighteenth century emphasized the role of experience in many areas of human life and thought, the area of ethics was not excluded. The essence and foundations of ethics, it was claimed, lie in the fact that we *experience* actions as right or wrong, virtuous or vicious, and that we even do so by a special sense – a moral sense.

At the end of this course, students should know and understand the basic tenets of this school of thought, especially in the form in which we encounter them in the writings of their most prominent proponent, David Hume. Students should also end up knowing the major pros and cons of those views and being able to relate them to current thoughts in philosophical ethics. There is a methodological aim as well: having worked their way through this course, students will be able to excerpt, fillet, interrogate, knead, structure, summarize, think through and use a philosophical text in many kinds of ways.

Bibliography:

David Hume, *A Treatise of Human Nature* (1739/40), ed. by David Fate Norton and Mary J. Norton, Oxford U. P. 2000 (in the series *Oxford Philosophical Texts: The complete editions for students*)

David Hume, *An Enquiry concerning the Principles of Morals* (1751), ed. by Tom L. Beauchamp, Oxford U. P. 1998 (in the series *Oxford Philosophical Texts: The complete editions for students*)

J. L. Mackie, *Hume's Moral Theory*, Routledge, London 1980

Assessment:

One short written answer to a question from one session to the next; one term paper (of at least 20,000 characters) at the end

Title: Kant: The transcendental deduction of the categories (E)

Module 2: Kant and German Idealism

Course type: Seminar, 5 ECTS

Time: Tuesday, 11:45-13:15

Professor: Dietmar Heidemann

Moodle: MA-PHILO-102-01

Course description:

In this course we interpret, analyze and discuss the centre piece of Kant's *Critique of Pure Reason*, i.e. the seminal transcendental deduction of the categories. The focus will be on the deduction of the *Critique's* second edition from 1787; however, we shall also look at the argument of the first edition. The course concentrates on three questions: What is the aim of a transcendental deduction? What is the function of the transcendental apperception? How does Kant prove the objective reality of the pure concepts of the understanding? We will also consider the contemporary debate on transcendental arguments.

Learning objectives:

Students read with comprehension, and critically interpret the transcendental deduction of the categories in Kant's *Critique of Pure Reason*. They analyze and reconstruct the deduction's argument, identify and evaluate its problems and develop solutions to these problems. Moreover, students learn how to link the central questions of the deduction with the contemporary debate on transcendental arguments.

Bibliography:

Allison, Henry E.: *Kant's Transcendental idealism, An Interpretation and Defense*, New Haven, London 2004.

Ameriks, Karl: *Kant's Transcendental Deduction as a Regressive Argument*, in: *Kant-Studien* 69 (1978), 273-285.

- Bieri, P. e.a. (ed.): *Transcendental Arguments and Science*, Dordrecht 1979.
- Dicker, George: *Kant's Theory of Knowledge*, Oxford 2004.
- Dryer, D. P.: *Kant's Solution for Verification in Metaphysics*, Toronto 1966.
- Düsing, K.: *Constitution and Structure of Self-Identity: Kant's Theory of Apperception and Hegel's Criticism*, in: *Midwest Studies in Philosophy* 8 (1983), S.409-431.
- Guyer, Paul: *Kant and the Claims of Knowledge*, Cambridge 1987.
- Hanna, Robert: *Kant and the Foundations of Analytic Philosophy*, Oxford 2001.
- Henrich, Dieter: *The Proof-Structure of Kant's Transcendental Deduction*, in: *Review of Metaphysics* 22 (1969), 640-659.
- Longuenesse, Béatrice: *Kant and the capacity to judge*, Princeton 1998.
- Paton, Herbert James: *Kant's Metaphysic of Experience. A Commentary on the first half of the Kritik der reinen Vernunft*, two vol., London ⁴1965.
- Schaper, E., Vossenkuhl, W. (ed.): *Reading Kant. New Perspectives on Transcendental Arguments and Critical Philosophy*, Oxford/New York 1989.
- Smith, Norman Kemp: *A Commentary to Kant's "Critique of Pure Reason"*, London ²1930.
- Stern, R. (Hrsg.): *Transcendental Arguments. Problems and Prospects*, Oxford 1999.
- Stroud, B., 2000, *Transcendental Arguments*, in: B. Stroud (Hrsg.), *Understanding Human Knowledge*, Oxford: OUP 2000, S. 9-25
- Van Cleve, James: *Problems from Kant*, New York/Oxford 1999.

Assessment: Paper (3000 words) or 30 min. oral exam

Title: German Idealism I: Hegel's Phenomenology of Spirit (E)

Module 2: Kant and German Idealism

Course type: Seminar, 5 ECTS

Time: Tuesday, 16:00-17:30

Professor: Dietmar Heidemann

Moodle: MA-PHILO-102-02

Course description:

In his *Phenomenology of Spirit* Hegel delineates the cognitive development of consciousness from simply structured cognitive shapes like sense certainty to self-consciousness and "absolute knowing". In the first third of the semester we look into the preface of the *Phenomenology* which Hegel conceives as preface to his system of philosophy. Next we analyze the introduction. Here we focus on the *Phenomenology's* method which is "self-fulfilling scepticism". We will finally determine how Hegel applies this method in the course of the book, e.g. in the sense-certainty or perception chapter and how this relates to the *Science of Logic*.

Learning objectives:

Students read with comprehension, and critically interpret central sections from Hegel's *Phenomenology of Spirit*. More specifically, students discuss passages from the *Phenomenology's* preface, introduction and first two sections. They identify the aim and method of Hegel's work and specify its relation to the *Science of Logic*.

Bibliography:

- Breazeale, D.: *Fichte's Conception of Philosophy as a "Pragmatic History of the Human Mind" and the Contribution of Kant, Platner, and Maimon*, in: *Journal of the History of Ideas* 62 (2001), 685-703.
- Forster, M.N.: *Hegel's Idea of a Phenomenology of Spirit*, Chicago, London 1998.
- Giovanni, G. di/Harris, H. S.: *Between Kant and Hegel. Texts in Development Of Post-Kantian Idealism*, Indianapolis 2000.
- Hegel, G. W. F.: *Science of Logic*, transl. G. di Giovanni, Cambridge 2010.
- Hegel, G. W. F.: *On the Relation between Skepticism and Philosophy*, in: Giovanni/Harris (2000).
- Hegel, G. W. F.: *The Encyclopedia Logic (= Encyclopedia III, 1830)*, trans. with introd. and notes by T. F. Geraets, W. A. Suchting, and H. S. Harris, Indianapolis/Cambridge 1991.
- Hegel, G. W. F.: *Phenomenology of Spirit*, trans. by A. V. Miller, Oxford 1977.
- Houlgate, S.: *An Introduction to Hegel. Freedom, Truth and History*, 2nd edition, Oxford 2005.
- Moyar, D./M. Quante (ed.): *Hegel's "Phenomenology of Spirit". A Critical Guide*, Cambridge 2007.
- Pippin, R. B.: *Hegel's Idealism. The Satisfaction of Self-Consciousness*, Cambridge 1989.

Assessment: Paper (3000 words) or 30 min. oral exam

Title: Nietzsche/Philosophy of Existence/Hermeneutics: Continental philosophy: From Nietzsche to Heidegger and Gadamer (E)

Module 3: 20th century and contemporary European philosophy

Course type: Seminar, 5 ECTS

Time: Wednesday, 11:45-13:15

Professor: Robert Brisart

Moodle: MA-PHILO-103-02

Course description:

Richard Rorty has defended the thesis that, like Dewey and Wittgenstein, Heidegger can be read as a thinker who has contributed to open the way of the « Linguistic Turn », in breaking with the representationism of the traditional philosophy. This course will show the validity of such affirmation. With this aim in view, we shall start from the idea of truth as work of art in Nietzsche's thinking, for to see how this new definition of truth is systematized in the shape of an ontology by

Heidegger. At last, we shall proceed to an examination of the hermeneutical philosophy of Gadamer whose the central thesis « Being is language » can be considered as a very explicit presentation of Heidegger's thought. However the course will also aim to show how the conception of language in the linguistic turn of continental philosophy has been « absolutized » following the sole model of the art's working and, for this reason, remains quite different from the « naturalized » conception of the linguistic turn in analytical philosophy.

Learning objectives:

Students should be able to understand the main philosophical orientations of Nietzsche's, Heidegger's and Gadamer's thought. So, they will better grasp the concept of « continental philosophy » such as it is understood from the analytical philosophy point of view.

Bibliography:

Basic texts from Nietzsche (extract specially from *The Birth of Tragedy, Untimely Meditations, Human, All To Human, Thus Spoke Zarathustra, The Gay Science*), from Heidegger (*Being and Time, Identity and Difference, On the way to Language, Nietzsche, The Question Concerning Technology, The Origin of the Work of Art, Time and Being*), and from Gadamer (*Truth and Method, Philosophical Hermeneutics*) will be provided during the lectures.

R. Rorty, *Essays on Heideggers and Others*, Cambridge, Cambridge University Press, 1991.

R. Rorty, *Philosophy and the Mirror of Nature*, Princeton, Princeton University Press, 1979.

Assessment:

Writing (around 15 p.) taking aim at studying more deeply a part of the course material.

Title: Rationalism: Descartes (E)
Module 1: Early modern European philosophy
Course type: Seminar, 5 ECTS
Time: Wednesday, 14:15-15:45
Professor: Lukas Sosoe
Moodle: MA-PHILO-101-01

Course description:

This course will begin with a first part on a general introduction to Descartes' philosophy. A second part will be dedicated to the reading of few parts of the *Meditations* and the main questions which made of this work one the most important books in the history of philosophy. The third part will be consecrated to a short history of Descartes' influence on early modern philosophy.

The task of this course is to situate Descartes' philosophical contribution in rationalism in general and particularly in early modern philosophy.

Learning objectives:

The students should be able to know the basic notions of Descartes' Metaphysics and his practical philosophy. They should understand why Descartes' ethics is not as developed as his theoretical philosophy.

Bibliography:

Descartes, *Oeuvres philosophiques*, textes établis, présentés et annotés par Ferdinand Alquié, 3 vol. (I : 1618-1637, II : 1638-1642, III : 1643-1650), Classiques Garnier, 1963-1973 : notée FA (la page 1066 du tome III sera indiquée : FA, III, 1066)

Descartes, *Discours de la méthode*, suivi des *Méditations métaphysiques*, avec une présentation de Jean-Paul Sartre, Verviers, Marabout, 1974.

Geneviève Rodis-Lewis, *Descartes ; Textes et débats*, Le Livre de Poche, collection Biblio Essais, 669 pages, 1984.

Assessment: Essay work

Title: Intensive language course in German
Module 5: Optional module (mandatory language course)
Course type: Credited language class, 5 ECTS
Time: Daily from Monday 17/09/2012 to Friday 28/09/2012 from 17:45 to 20:15 (Room: Campus Walferdange, Building VI, First Floor, Room 106/110)
Teacher: N. N.
Moodle: N. N.

All students have to take part in a credited language course as an integral part of their Master programme. During the first two weeks of the semester, from **Monday 17/09/2012 to Friday 28/09/2012**, there is a **mandatory intensive course of German** ("crash course German") to take place **daily from 17:45 to 20:15** in Building VI of the Walferdange campus (Room 106 or 110, first floor). **Prior registration is required.** To register please fill in the registration form available on the internet at

http://www.wen.uni.lu/formations/flshase/master_in_modern_and_contemporary_european_philosophy_academique

and send it to Ms Dahou (SEVE, Campus Limpertsberg, Office BRA 0.07): malika.dahou@uni.lu

Deadline for registration is 15/09/2012. In case of any queries please contact the course director Professor Heidemann (dietmar.heidemann@uni.lu).

Semester 2

Title: Master Colloquium (a) (E)

Module 4: Master module

Course type: Seminar, 5 ECTS

Time: Monday, 17:30-19:00

Professor: Frank Hofmann

Moodle: MA-PHILO-204-01

Course description:

In the Master Colloquium students present their own research projects, or propose recent research work by others (relevant articles, book chapters, books etc.) for discussion. Moreover there will be guest speakers presenting their work.

Learning objectives:

The aim of this colloquium is to prepare students for their master thesis. Students learn how to develop, present and defend research projects, how to evaluate and criticize other student's work, and how to react on criticism. The objective is to accompany student's research work throughout the master programme and to ensure student's success.

Bibliography:

To be assigned from week to week.

Assessment: Presentation and discussion of research projects

Title: Transcendental philosophy: its idea and critique (E)

Module 2: Kant and German Idealism

Course type: Seminar, 5 ECTS

Time: Tuesday, 16:00-17:30

Professor: Dietmar Heidemann

Moodle: MA-PHILO-202-03

Course description:

The first half of this seminar is dedicated to passages from central texts of the early post-Kantian era, especially from the work of Reinhold, Schulze and the young Fichte. In the second half of the semester we turn to a detailed analysis of Fichte's *Doctrine of Science* (1794/95).

Learning objectives:

Students read with comprehension, and critically interpret selected texts from early post-kantian idealist philosophy. Students analyze and discuss these texts. They get an insight into the idea of transcendental philosophy and its development in the post-kantian era. In particular students evaluate the differences between Kantian transcendental philosophy and early German idealism.

Bibliography:

- Allison, H. E. (2004): *Kant's Transcendental Idealism. An Interpretation and Defense*, second edition, New Haven, London: Yale University Press.
- Beiser, F. (2002): *German Idealism. The Struggle Against Subjectivism 1781-1801*, Cambridge/London: Harvard University Press.
- Beiser, F. (1987): *The Fate of Reason. German Philosophy from Kant to Fichte*, Cambridge/London: Harvard University Press.
- Breazeale, D. (2001): *Fichte's Conception of Philosophy as a "Pragmatic History of the Human Mind" and the Contribution of Kant, Platner, and Maimon*, in: *Journal of the History of Ideas* 62, 685-703.
- Fichte, J. G. (2000): *Foundations of Natural Right*, ed. by F. Neuhauser, trans. by M. Baur, Cambridge: University Press.
- Fichte, J. G. (1994): *Introductions to the Wissenschaftslehre and other Writings (1797-1800)*, ed. and trans., with an Introduction and Notes, by D. Breazeale, Indianapolis/Cambridge: Hackett.
- Fichte, J. G. (1988): *Fichte. Early Philosophical Writings*, ed. and trans. D. Breazeale, Ithaca, London: Cornell University Press.
- Fichte, J. G. (1987): *The Vocation of Man*, trans. with introduction and notes by P. Preuss, Indianapolis/Cambridge: Hackett.
- Fichte, J. G. (1982): *Foundations of the Entire Science of Knowledge*, in: *Science of Knowledge*, ed. and trans. P. Heath and J. Lachs, Cambridge: Cambridge University Press.
- Giovanni, G. di/Harris, H. S. (2000): *Between Kant and Hegel. Texts in Development Of Post-Kantian Idealism*, Indianapolis: Hackett.
- Reinhold, K. L. (2005): *Letters on the Kantian Philosophy*, ed. K. Ameriks, trans. J. Hebbeler, Cambridge: Cambridge University Press.
- Reinhold, K. L. (2000): *The Foundation of Philosophical Knowledge (1791)*, in: Giovanni/Harris (2000).
- Schulze, G. E. (2000): *Aenesidemus*, in Giovanni/Harris (2000).
- Schulze, G. E. (1801): *Kritik der theoretischen Philosophie*, 2 vol. Hamburg: Bohn.
- Wood, Allen (1991): *Fichte's Philosophical Revolution*, in: *Philosophical Topics* 19:2 (1991), 1-28.

Assessment: Paper (3000 words) or 30 min. oral exam.

Title: Phenomenology: Phénoménologie de la conscience et de l'esprit (F)

Module 3: 20th century and contemporary European philosophy

Course type: Seminar, 5 ECTS

Time: Wednesday, 14:15 -15:45

Professor: Robert Brisart

Moodle: MA-PHILO-203-03

Course description:

Le cours portera sur le débat toujours actuel concernant l'existence des contenus non-conceptuels. Cette problématique a été introduite par J. McDowell en réaction aux thèses de G. Evans concernant la plus grande finesse du grain de la perception par rapport aux concepts. Le cours se propose d'examiner les présupposés fonctionnalistes de la thèse de Evans. Ceux-ci transparaissent de façon très nette chez F. Dretske à travers sa distinction du traitement digital de l'information par les attitudes propositionnelles. Nous exposerons les difficultés de cette théorie fonctionnaliste pour défendre l'idée d'un conceptualisme généralisé s'inspirant partiellement de l'intentionnalisme radical de Tim Crane.

Learning objectives:

À travers un examen comparatif du mode intentionnel de la perception et des attitudes propositionnelles, l'étudiant pourra se familiariser avec les courants majeurs et les thématiques fondamentales de la philosophie contemporaine de l'esprit.

Bibliography:

- J. McDowell, *Mind and World*, Cambridge (MA), Londres, Harvard University Press, 1996;
L'esprit et le monde, trad. Ch. ALSALEH, Paris, Vrin, 2007.
- G. Evans, *The Varieties of Reference*, Oxford, The Clarendon Press, 1982
- F. Dretske, *Knowledge and the Flow of Information*, Cambridge (Ma), The MIT Press, 1999.
- B. Brewer, *Perception and Reason*, Oxford, Oxford University Press, 1999.
- Ch. Peacocke, *A Study of Concepts*, Cambridge (Ma), The MIT Press, 1992.
- T. Crane, *Elements of Mind*, Oxford University Press, 2001.

Assessment:

Travail écrit visant à approfondir une partie de la matière étudiée au cours.

Title: German Idealism II: La conception idéaliste de la philosophie de l'histoire selon Schelling (F)

Module 2: Kant and German Idealism

Course type: Seminar, 5 ECTS

Time: Wednesday, 16:00-17:30

Professor: Marc Maeschalck

Moodle: MA-PHILO-202-04

Course description:

Alors que le premier système philosophique de Schelling s'inscrit résolument dans une perspective éternitaire, toute sa pensée philosophique intermédiaire et tardive est traversée par le projet d'une philosophie nouvelle de l'histoire, susceptible de dépasser les perspectives de Fichte et de Hegel. Le cours se concentrera sur la réalisation de ce projet à travers la *Fondation de la Philosophie positive* dans sa version de Munich et dans les introductions de Berlin et interrogera les conséquences de ce tournant philosophique pour la théorie politique.

Learning objectives:

Au terme du cours l'étudiant

- sera capable d'identifier les courants majeurs en philosophie de l'histoire dans la première moitié du XIXe siècle en Allemagne et en France;
- connaîtra les concepts fondamentaux de ces courants et leur interprétation par Schelling;
- sera en mesure d'expliquer succinctement les conflits d'interprétation qui en résultent dans la pensée contemporaine.

Bibliography:

Courtine J.-F., *Anthropologie et anthropomorphisme, Heidegger lecteur de Schelling*, in *Nachdenken über Heidegger*, hrsg. von U. Guzzoni, Gerstenberg Verlag, Hildesheim, 1980, pp. 9-35.

Habermas J., *Théorie et pratique*, Payot, Paris, 1975, pp. 187-240.

Heidegger M., *Schelling. Le traité de 1809 sur l'essence de la liberté humaine*, trad. J.-F. Courtine, éd. Hildegard Feick, Gallimard, 1977, pp. 180-204.

M. Maeschalck, « Essai sur l'anthropologie schellingienne », in *Revue Philosophique de Louvain*, 85, 1987, pp. 475-498.

M. Maesschalck, « Philosophie et révélation chez Schelling », in *Revue Théologique de Louvain*, 20, 1998, pp. 281 à 307 et 421 à 439.

M. Maesschalck, « Schelling », in *Patrimoine littéraire européen, t. 10. Gestation du Romantisme 1778-1832*, J.-Cl. Polet (dir.), De Boeck, Bruxelles, 1998, pp. 1046-1055.

Assessment:

Travail de 10 pages à réaliser sur une lecture de commentaire proposée en farde de lecture.

Le travail peut être réalisé en français, en anglais, en espagnol ou en allemand.

Title: Philosophy of Enlightenment: Die Philosophie der deutschen Aufklärung mit Schwerpunkt auf dem Denken Christian Wolffs (D)

Course type: Seminar, 5 ECTS

Module 1: Early modern and European philosophy

Time: Thursday, 16:00-17:30 & Friday, 11:45-13:15 (fortnightly)

Professor: Robert Theis

Moodle: MA-PHILO-201-03

Course description:

Die Veranstaltung gliedert sich in zwei Teile: 1. Im ersten werden überblickartig die Hauptströmungen der Aufklärungsphilosophie in Deutschland sowie Grundbegriffe des Aufklärungsdenkens (Aufklärung, Selbstdenken, Vorurteil ...) anhand exemplarischer Texte besprochen. 2. Im zweiten wird der philosophische Ansatz von Christian Wolff, dem Hauptvertreter der sog. Hochaufklärung dargestellt und ebenfalls anhand von Texten zur Methodenproblematik, zur Metaphysik und zur praktischen Philosophie studiert und besprochen.

Learning objectives:

Die/der Studierende wird über inhaltliche Kompetenzen verfügen, die es ihm erlauben, die Aufklärungsphilosophie in Deutschland in ihren Hauptströmungen zu verorten; sie/er wird spezieller Fragestellungen der *Wolffschen* Philosophie in ihren geschichtlichen und systematischen Zusammenhängen einzuordnen und zu analysieren in der Lage sein. Auf diese Weise wird er in der Lage sein, sich in der Forschungsliteratur zu orientieren.

Bibliography:

Zur allgemeinen Einleitung:

Ernst Cassirer, *Die Philosophie der Aufklärung* (1932), 1. Kapitel

Horst Möller, *Vernunft und Kritik. Deutsche Aufklärung im 17. und 18. Jahrhundert*, Frankfurt 1986

Wilhelm Schmidt-Biggemann, Theodizee und Tatsachen. Das philosophische Profil der deutschen Aufklärung, Frankfurt 1988

R. Ciafardone, Einleitung in: Die Philosophie der deutschen Aufklärung. Texte und Darstellung, hg. von R. Ciafardone Stuttgart 1990 (Reclam UB 8667), 11-38

Werner Schneiders, Hoffnung auf Vernunft. Aufklärungsphilosophie in Deutschland, Hamburg 1990

Primär- und weitere Sekundärliteratur wird über Moodle zugänglich sein.

Assessment:

- Regelmäßige Teilnahme am Seminar
- Referat (30%) und Hausarbeit (ca. 15 Seiten) (70%)

Title: Optional interdisciplinary course

Module 5: Optional module

Course type: Seminar, 5 ECTS

Time: check Moodle and notice boards for timetables

Professor:

Moodle:

In their second semester all students have to choose an interdisciplinary course from among the courses offered in other Master programmes of the Faculty. This can for instance be a course from the programmes of the “Master en Histoire Européenne Contemporaine”, the “Master in European Governance”, the “Master en Etudes Franco-Allemandes: Communication et Coopération Transfrontalières” or the trinational “Master in Literatur-, Kultur- und Sprachgeschichte des deutschsprachigen Raums”. Please check notice boards and Moodle for available courses.

Second Semester Optional Interdisciplinary Courses (Module 5)

List of optional courses (5 ECTS) 2012 -2013

Political Science:

David Howarth: Introduction to Political Economy

Harlan Koff: International Development and Social Cohesion

Patrick Dumont and Robert Harmsen: Multilevel Governance in Europe

Niilo Kauppi: Political Sociology of the European Union

Robert Harmsen, Harlan Koff, and Jean-Paul Lehnens: Régimes internationaux et européens des Droits de l'Homme

History:

Benoît Majerus: Narrating Europe

Frédéric Clavert: Digital Humanities

Régis Moes: Colonialisme et décolonisation aux XIXe et XXe siècles : des empires coloniaux aux Etats-Nations?

Benoît Majerus: WWI goes Twitter

Benoît Majerus: Histoire sociale de l'Europe après 1945

René Leboutte: Histoire économique et sociale de la construction européenne

Thierry Grosbois: Histoire de l'intégration politique européenne des années 1940 aux années 1990

Additional courses upon request.

Semester 3

Title: Contemporary European Philosophy II: Perception (E)

Module 3: 20th century and contemporary European philosophy

Course type: Seminar, 5 ECTS

Time: Tuesday 14:15-15:45

Professor: Frank Hofmann

Moodle: MA-PHILO-303-04

Course description:

To arrive at an understanding of perception and perceptual experience is the key to many philosophical problems. Perception is our main road to acquiring (empirical) knowledge about the world. It enables us to acquire concepts, too. And perceptual representations are re-deployed in imagination ('imagery'). But perception poses special problems. Most prominently, illusions and hallucination have been used in order to support or undermine various philosophical views, such as, for example, so-called direct realism. We would like to study and critically discuss the most important systematic positions about perception and perceptual experience: sense data theories, adverbial theories, intentionalist theories, and disjunctivism. Our focus will be the question how perception can be an important source of knowledge about the world and how perceptual representation might be different from conceptual thought.

Learning objectives:

The students work on an advanced topic in contemporary philosophy. They acquire the relevant concepts and conceptual distinctions, come to know the most important approaches, and try to critically assess the views put forward by prominent authors. A systematic understanding of various phenomena centering around consciousness and subjectivity is the central goal.

Bibliography:

Fish, W. (2010), *Philosophy of Perception*, Routledge.

Cohen, J., McLaughlin, B. (eds.), *Contemporary Debates in Philosophy of Mind*, Blackwell, 2007.

Assessment:

Presentation and paper (10 – 15 pages)

For the following third semester courses

- **Rationalism: Descartes (E)**
- **Empiricism: Hume (E)**
- **German Idealism I: Hegel's Science of Logic (E)**
- **Contemporary European philosophy I (E)**

please refer to the first semester course descriptions.

For the Master Colloquium (b) please refer to the description given above with respect to the second semester Master Colloquium (a).

Semester 4

For the following fourth semester courses

- **German Idealism II: Schelling (F)**
- **Phenomenology (F)**

please refer to the second semester course descriptions.

For the Master colloquium (c) please refer to the description given above with respect to the second semester's colloquium (a).

Master in Modern and Contemporary European Philosophy
Timetable 2012-2013
Semester 1 - Winter 2012

	Monday	Tuesday	Wednesday	Thursday	Friday
8.15 - 9.45					
10.00 - 11.30					
11.45 - 13.15	Contemporary European Philosophy I Knowledge and the value of knowledge Module 3 Frank Hofmann	Kant The transcendental deduction of the categories Module 2 Dietmar Heidemann	Nietzsche/Philosophy of Existence/Hermeneutics: Continental philosophy: From Nietzsche to Heidegger and Gadamer Module 3 Robert Brisart		
14.15 - 15.45	Empiricism Could Ethics be empirical? Module 1 Christoph Fehige (fortnightly)		Rationalism Descartes Module 1 Lukas Sosoe		
16.00 - 17.30	Empiricism Could Ethics be empirical? Module 1 Christoph Fehige (fortnightly)	German Idealism I Hegel's Phenomenology of Spirit Module 2 Dietmar Heidemann			
17.30 - 19.00					

Week 1 and 2, Intensive Language Course, German (Module 5); 17/09/2012 - 28/09/2012, daily from 17:45 to 20:15 in Building VI, First Floor, Room 106/110 (see page 16 for details).

Master in Modern and Contemporary European Philosophy
Timetable 2012-2013
Semester 2 - Summer 2012

	Monday	Tuesday	Wednesday	Thursday	Friday
8.15 -9.45					
10.00 -11.30					
11.45 -13.15					Philosophy of Enlightenment Die Philosophie der deutschen Aufklärung mit Schwerpunkt auf dem Denken Christian Wolffs Module 1 Robert Theis (fortnightly)
14.15 -15.45			Phenomenology Phénoménologie de la conscience et de l'esprit Module 3 Robert Brisart		
16.00 -17.30		Transcendental philosophy: its idea and critique Module 2 Dietmar Heidemann	German Idealism II La conception idéaliste de la philosophie de l'histoire selon Schelling Module 2 Marc Maesschalck	Philosophy of Enlightenment Die Philosophie der deutschen Aufklärung mit Schwerpunkt auf dem Denken Christian Wolffs Module 1 Robert Theis (fortnightly)	
17.30 -19.00	Master Colloquim (a) Module 4 Frank Hofmann				

1 Optional interdisciplinary course: History, Political Sciences, Literature (Module 5)

Master in Modern and Contemporary European Philosophy
Timetable 2012-2013
Semester 3 - Winter 2012

	Monday	Tuesday	Wednesday	Thursday	Friday
8.15 - 9.45					
10.00 - 11.30					
11.45 - 13.15	Contemporary European Philosophy I Knowledge and the value of knowledge Module 3 Frank Hofmann				
14.15 - 15.45	Empiricism Could Ethics be Empirical? Module 1 Christoph Fehige (fortnightly)	Contemporary European Philosophy II Perception Module 3 Frank Hofmann	Rationalism Descartes Module 1 Lukas Sosoe		
16.00 - 17.30	Empiricism Could Ethics be Empirical? Module 1 Christoph Fehige (fortnightly)	German Idealism I Hegel's Phenomenology of Spirit Module 2 Dietmar Heidemann			
17.30 - 19.00	Master Colloquium (b) Dietmar Heidemann				

Week 1 and 2: Intensive Language Course, German or Internship (Module 5); 17/09/2012 - 28/09/2012, daily from 17:45 to 20:15 in Building VI, First Floor, Room 106/110 (see page 16 for details).

Master in Modern and Contemporary European Philosophy
Timetable 2012-2013
Semester 4 - Summer 2013

	Monday	Tuesday	Wednesday	Thursday	Friday
8.15 -					
9.45					
10.00 -					
11.30					
11.45 -					
13.15					
14.15 -			Phenomenology Phénoménologie de la conscience et de l'esprit Module 3		
15.45			Robert Brisart		
16.00 -			German Idealism II La conception idéaliste de la philosophie de l'histoire selon Schelling Module 2		
17.30			Marc Maesschalck		
17.30 -	Master Colloquim (c) Module 4				
19.00	Frank Hofmann				

Further Information and Contact Details

Entry requirements	<ul style="list-style-type: none">• A Bachelor's degree or equivalent (at least 180 ECTS) in philosophy• Students from interdisciplinary degree courses such as economics, literature, politics, sociology, etc. may be accepted	
Enrolment	http://wwwen.uni.lu/etudiants/inscriptions_reinscriptions	
Further information	www.uni.lu/studies/flshase/master_in_modern_and_contemporary_european_philosophy_academique and http://philosophie.uni.lu	
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