

**DOCTORAL SCHOOL OF LAW - TRAINING PROGRAMME SS/WS 2021/2022:**

**Module A – Transferable Skills**

Title	Professor / Speaker	Hours	ECTS	WS / SS	Date(s)	Course Description
<b>How (not) to write a PhD: an introduction into research methodology and writing law</b>	Michal Bobek (external)	20 TU	3	WS	all at 13:00 – 17:00 25/10/2021 26/10/2021 27/10/2021 28/10/2021 29/10/2021	<a href="#">Attached</a>
<b>Final steps to PhD defense, Public speaking, confidence, self-motivation</b>	Bénédicte Vanderreydt (external)	21 TU	3	WS	16-17/12/2021 (on site) 14/01/2022 (remote)	<a href="#">Attached</a>
<b>Getting Started in Teaching</b>	Sue Dunn (external)	7 TU	1	WS	21/09/2021 10:00-13:00 22/09/2021 14:00-17:00	<a href="#">Attached</a>
<b>EndNote as bibliographic reference management tool</b>	André Prüm	4 TU	0.5	WS	16:30 – 18:30 03/11 and 09/11/2021	<a href="#">Attached</a>
<b>Reference Mangement with Zotero</b>	Simon Audigier	1 TU	0.5	WS	19 /11 10:00-11:30	<a href="#">Attached</a>
<b>Use of Learning Centre Databases</b>	Julie Toussaint	2TU	0.5	WS	24/11/2021	<a href="#">Attached</a>

**Module B – Methods and Approaches to Law**

Title	Professor/Speaker	Hours	ECTS	WS / SS	Date(s)	Course Description
<b>Introduction to Law-AND</b>	Gilles Cuniberti	10 TU	2	WS	10:30-12:00 28/09, 05/10, 12/10, 19/10, 26/10	<a href="#">Attached</a>
<b>Specific Approaches to Law-AND (DTU REMS II offer)</b>	Joana Mendes	5 TU	1	SS	13:00-14h30 17/03, 25/03, 31/03, 7/04, 21/04, 28/04	<a href="#">Attached</a>
<b>Methods of Comparative Law</b>	Gilles Cuniberti	10 TU	2	WS	10:30-12:00 9/11, 18/11,	<a href="#">Attached</a>

							23/11, 30/11, 7/12	
<b>Research Design and Methods (DTU REMS II offer)</b>	Guillaume Tusseau (external)	5 TU	1	SS	Feb-May			<a href="#">Attached</a>
<b>Research Design and Methods (DTU REMS II offer)</b>	Afroditi Marketou Joana Mendes	5 TU	1	SS	02/02/22, other sessions TBD			<a href="#">Attached</a>
<b>Law and Economics</b>	Dirk Zetzsche	10 TU	2	SS	<b>TBD</b>			<a href="#">Attached</a>
<b>Empirical Research</b>	Dirk Zetzsche	14 TU	2	SS	<b>TBD</b>			<a href="#">Attached</a>

### Module C – Intradisciplinary Courses

Title	Professor/Speaker	Hours	ECTS	WS / SS	Date(s)	Course Description
<b>New Developments in the law of outer space</b>	Mahulena Hofmann	3 TU	0.5	WS	10/11/2021	<a href="#">Attached</a>
<b>Transnational Regulation of the internet (DTU Dillan offer)</b>	Mark Cole	20 TU	3 or 4 with presentation	SS	<b>TBD</b>	<a href="#">Attached</a>
<b>Deliberative Law – Discourse theory of Jürgen Habermas</b>	Stefan Braum	8 TU	1	SS	16:00-18:00 28/04, 12/05, 2/06	<a href="#">Attached</a>
<b>Developing Concepts of Accountability for Automated Decision Making Systems (DTU Dillan offer)</b>	Herwig Hofmann	10 TU	2	WS	21-22 February	<a href="#">Attached</a>
<b>Individual rights in a digitalized world (DTU Dillan offer)</b>	Katerina Pantazatou	10 TU	2	SS	end of April/May 2022	<a href="#">Attached</a>
<b>FinTech Law and Regulation (DTU DILLAN offer)</b>	Dirk Zetzsche			SS	<b>TBD</b>	
<b>Sustainable Finance Law and Regulation (DTU DILLAN offer)</b>	Dirk Zetzsche			SS	<b>TBD</b>	
<b>Recent Developments in Theory and Practice of EU Law</b>	Susana Muñoz Herwig Hofmann	Various sessions of 2 TU	<b>1 for 5 sessions</b>	WS/ SS	11/11/2021, 25/11/2021, 14/12/2021, 24/02/2022, 10/03/2022, 24/03/2022, 21/04/2022, 12/05/2022, 02/06/2022	<a href="#">Attached</a>



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<b>Seminar Rights</b>	<b>Series Human</b>	Basak Baglayan Jörg Gerkrath	Various sessions of 2 TU	<b>1 for 5 sessions</b>	WS	7/10/2021, 04/11/2021, 18/11/2021, 02/12/2021, 10/02/2022, 03/03/2022, 31/03/2022, 07/04/2022, 05/05/2022, 09/06/2022	<u><a href="#">Attached</a></u>
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DOCTORAL SCHOOL OF LAW – Course description:

**Title** **How (not) to write a PhD: an introduction into research methodology and writing in law**

**Professor or Lecturer** **Michal Bobek**

<b>Module:</b> A- Transferable Skills	<input checked="" type="checkbox"/>
B- Methods and Approaches to Law	<input type="checkbox"/>
C- Intra-disciplinary	<input type="checkbox"/>
<b>Languages:</b>	English
<b>ECTS:</b>	3
<b>Activity type:</b>	
<b>Semester:</b>	WS
<b>Dates:</b>	all at 14:00 – 18:00 Monday 25/10/2021 (Methods in Legal Research) Tuesday 26/10/2021 (Research Proposal and Plan) Wednesday 27/10/2021 (The Writing Process; Sources) Thursday 28/10/2021 (Getting Published; Ethics) Friday 29/10/2021 (Discussion of select proposals)
<b>Room:</b>	A101
<b>Course description:</b>	What, how, and why to write in law and about the law? This introductory course, open both to starting PhD researchers or Masters students thinking about embarking on their doctoral quest, provide and induction into such issues: how to select a good and feasible research topic that will be of interest to anyone? How to formulate viable research questions and/or hypotheses? What methodological approaches are there in law and how to design research methodology fitting my topic? Beyond those issues, we shall equally discuss further transversal issues of interest to aspiring legal academics: how to write and structure legal argument in an accessible and comprehensible way? How to interpret and work with sources properly? How to get published, particular account being taken of the way in which starting academics can enter international publication market.
<b>Seminar pre-work:</b>	
<b>Learning outcomes:</b>	
<b>Workload:</b>	
• <b>Contact hours</b>	20
• <b>Estimated preparatory work hours</b>	
• <b>Estimated self-study</b>	

Title

## Final steps to PhD defense, Public speaking, confidence, self-motivation

Professor or Lecturer

Bénédicte Vanderreydt

<b>Module:</b> A- Transferable Skills B- Methods and Approaches to Law C- Intra-disciplinary	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Languages:</b>	English
<b>ECTS:</b>	3
<b>Activity type:</b>	Workshop
<b>Semester:</b>	WS
<b>Dates:</b>	16-17/12/2021 décembre (on site) 14/01/2022 (remote)
<b>Room:</b>	
<b>Course description:</b>	<p>This multi-layers workshop prepares you as a professional sportsman-woman for the perilous exercise of presenting and defending your thesis or any academic presentation. Also we will focus on how you can manage your stress and how to build your confidence, self-motivation and assertiveness.</p> <p>Different <b>ACTOR's techniques and tools of communication</b> will allow you to experience the art of speech in terms of <b>non-verbal communication</b> (voice and body) and verbal communication (The clarity of your content and the use of storytelling).</p> <p>Using staging techniques, your jury is simulated.</p> <p>The exercises will be recorded for learning purposes.</p> <p>The course is divided in two sessions: <b>Two days</b> + two weeks later, <b>one day</b>.</p> <p><b>The training will be 80% practical and will involve exercises on yoga mats so comfortable and casual clothing is recommended.</b></p> <p><b>IMPORTANT:</b> Some of the activities throughout the training may be a little different to what you're used to so <b>please come with an open mind - Stepping outside your comfort zone</b></p> <p><b><u>Topics Covered</u></b></p> <p><b>Deliver powerful presentations that are effective and remembered</b></p> <ul style="list-style-type: none"> <li>• Clarify and construct the content: Message and Storytelling</li> <li>• Move people with clear intention</li> <li>• Develop 'emotional presence' or charisma in high power</li> <li>• Breathing control</li> <li>• Mastering the voice, expressiveness, body language and space</li> <li>• Raise the active listening</li> <li>• 4 Colors Method</li> </ul> <p><b>Develop confidence</b></p> <ul style="list-style-type: none"> <li>• Give and receive feedback in a constructive way</li> <li>• Develop a congruent body posture and an assertive language</li> <li>• ATM (Awareness through your body)</li> <li>• Choose deliberately how to act and respond to others, rather than reacting impulsively</li> <li>• Improvisation – gain spontaneity – call in your imaginary</li> <li>• Build confidence in preparing the final steps</li> </ul>



	<b>Self-Motivation and managing the stress</b> <ul style="list-style-type: none"><li>• Tools for preparation: visualization techniques, sensory memory and relaxation</li><li>• Positive attitude</li><li>• Concentration</li><li>• Know yourself and spot your injunctions</li><li>• Procrastinating / doing</li><li>• Create your own routine and rituals</li></ul>
<b>Seminar pre-work:</b>	<ul style="list-style-type: none"><li>• Fill in pre-course questionnaire.</li><li>• Record yourself (video) using STORYTELLING</li></ul>
<b>Learning outcomes:</b>	See above
<b>Workload:</b>	
<ul style="list-style-type: none"><li>• <b>Contact hours</b></li></ul>	21 hours
<ul style="list-style-type: none"><li>• <b>Estimated preparatory work hours</b></li></ul>	Readings + 3 minutes speech recording (13 hours)
<ul style="list-style-type: none"><li>• <b>Estimated self-study</b></li></ul>	Post-course workload (13 hrs)

Title

## Getting Started in Teaching Law

Professor or Lecturer

Dr Sue Dunn

<b>Module:</b> A- Transferable Skills B- Methods and Approaches to Law C- Intra-disciplinary	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Languages:</b>	English
<b>ECTS:</b>	1
<b>Activity type:</b>	Workshop
<b>Semester:</b>	WS
<b>Dates:</b>	21/09/2021 10:00-13:00 22/09/2021 14:00-17:00
<b>Room:</b>	Remote course
<b>Course description:</b>	<p>Are you a doctoral student doing some teaching for the first time? These two interactive workshops are designed to help develop your understanding of teaching and learning in order to become a more effective teacher. We will draw on your current experiences of teaching in Law, introduce some current pedagogic theories and consider how to best plan and deliver teaching sessions in this discipline. We then move on to look at some strategies for classroom activities and explore challenges that may arise.</p> <p>The sessions will provide participants with the opportunity to share their experiences of teaching and develop good practice supported by the workshop leader.</p>
<b>Seminar pre-work:</b>	<p><b>Course Pre-work</b> Bring the first session a teaching plan for a session that you have taught recently. This should include</p> <ul style="list-style-type: none"> <li>• indication of how you managed the time within the session,</li> <li>• what you actually did in the session with the students</li> <li>• topic(s) covered</li> </ul> <p>Please be prepared to share and discuss your plan with other participants in the class.</p>
<b>Learning outcomes:</b>	<ul style="list-style-type: none"> <li>• Distinguish between teaching and learning</li> <li>• Outline some theories about learning and describe some factors that need to be considered when planning a teaching session</li> <li>• Employ teaching strategies underpinned by established good pedagogic practice.</li> <li>• Develop activities to encourage active learning</li> <li>• Devise some strategies helpful for students with diverse needs, expectations and experience of learning &amp; study</li> </ul>
<b>Workload:</b>	
• <b>Contact hours</b>	2 x 3.5 hrs
• <b>Estimated preparatory work hours</b>	1 hour
• <b>Estimated self-study</b>	1 hour



Title

## EndNote as a bibliographic reference management tool

Professor or Lecturer

André Prüm

<b>Module:</b> A- Transferable Skills B- Methods and Approaches to Law C- Intra-disciplinary	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Languages:</b>	English or French depending on the audience
<b>ECTS:</b>	
<b>Activity type:</b>	Training seminar
<b>Semester:</b>	WS
<b>Dates:</b>	16:30 – 18:30 03/11 and 09/11/2021
<b>Room:</b>	A101
<b>Course description:</b>	Overall presentation of bibliographic reference management software  Setting up and using an EndNotes library to manage bibliographic references and to use them in a word document
<b>Seminar pre-work:</b>	Watch EndNote introductory tutorials on <a href="https://clarivate.com/webofsciencegroup/support/endnote/">https://clarivate.com/webofsciencegroup/support/endnote/</a>
<b>Learning outcomes:</b>	Familiarize students with the use of bibliographic reference management software
<b>Workload:</b>	
• <b>Contact hours</b>	Two sessions of 2 hours
• <b>Estimated preparatory work hours</b>	1
• <b>Estimated self-study</b>	2



**Title**

**Reference Mangement with Zotero**

**Professor or Lecturer**

**Simon Audigier**

<b>Module:</b> A- Transferable Skills	<input checked="" type="checkbox"/>
B- Methods and Approaches to Law	<input type="checkbox"/>
C- Intra- and Interdisciplinary	<input type="checkbox"/>
<b>Languages:</b>	English
<b>ECTS:</b>	0.5
<b>Activity type:</b>	Workshop
<b>Semester:</b>	WS
<b>Dates:</b>	19/11 10:00-11:30
<b>Room:</b>	B001
<b>Course description:</b>	<p>To collect and save interesting bibliographic references is always time consuming. To cite in the correct style is complex and detailed. Zotero makes organizing, storing and citing references easier.</p> <p>Zotero enables you to:</p> <ul style="list-style-type: none"> <li>- Collect your references from databases, websites, catalogues...</li> <li>- Organize them by folders and tags</li> <li>- Annotate your citations</li> <li>- Cite in the correct style directly in your document</li> <li>- Share your references with fellow researchers</li> </ul> <p>Participants should bring their laptop.</p>
<b>Seminar pre-work:</b>	None, installation will be done during the workshop
<b>Learning outcomes:</b>	<p>Participants are aware of the basic use of Zotero:</p> <ul style="list-style-type: none"> <li>- Create a library</li> <li>- Organize references</li> <li>- Cite in different styles</li> <li>- Create a group and share a library</li> </ul>
<b>Workload:</b>	
• <b>Contact hours</b>	1.5 (90min)
• <b>Estimated preparatory work hours</b>	0
• <b>Estimated self-study</b>	

**Title** **Use of Learning Centre Databases**  
**Professor or Lecturer** **Julie Toussaint**

<b>Module:</b> A- Transferable Skills	<input type="checkbox"/>
B- Methods and Approaches to Law	<input type="checkbox"/>
C- Intra- and Interdisciplinary	<input checked="" type="checkbox"/>
<b>Languages:</b>	English
<b>ECTS:</b>	
<b>Activity type:</b>	Training
<b>Dates:</b>	24/11/2021
<b>Room:</b>	In the Luxembourg Learning Centre
<b>Course description:</b>	This training aims to : <ul style="list-style-type: none"> <li>• Present the different databases accessible via a-z.lu.</li> <li>• Give tips on how to find French legislation when it's not translated (on Légifrance for example).</li> </ul> More information bellow
<b>Seminar pre-work:</b>	
<b>Learning outcomes:</b>	<ul style="list-style-type: none"> <li>• Knowing what databases the LLC can offer access to</li> <li>• Having a better idea on where to look for translated French law with a list of links.</li> </ul>
<b>Workload:</b>	
• <b>Contact hours</b>	2h (TU)
• <b>Estimated preparatory work hours</b>	none
• <b>Estimated self-study</b>	none

Presenter	Date	Database	Content	Link to participate
Julie Toussaint	November 24 <sup>th</sup> , at 10:00 (2h)	A-z.lu + acces French Law	A-z.lu + acces French Law	<a href="#">Click here to join the meeting</a>
Sofia Badidi	November, 29 <sup>th</sup> at 10:00 am (1h30)	Daloz.fr and revues	Access to doctrines, case law	<a href="#">Cliquez ici pour participer à la réunion</a>
Julie Toussaint	Decembre 6 <sup>th</sup> at 10 :00 (1h)	Lextenso	in English.	<a href="#">Click here to join the meeting</a>
Lauren Mattiuzzo	December 6 <sup>th</sup> at 15 :00 pm (1:00)	HeinOnline	Content available, Searching tips and tricks, How to use a MyHein profile	<a href="#">Click here to join the meeting</a>
Tom Delsaer	December 9 <sup>th</sup> at 10 :00 am (1h)	Westlaw Int and UK	What is Westlaw? What kind of information can you expect to find ? How to use the search functionality to find relevant information ? How to explore Westlaw by browsing the content and some Advanced Research tips	<a href="#">Click here to join the meeting</a>



Emmanuel URBAIN	Decembre 13 <sup>th</sup> 10:00 (1h)	Strada Lex		<a href="#">Cliquez ici pour participer à la réunion</a>
Samiaa Aznag	Decembre 15 <sup>th</sup> , 10:00 (1h)	LexNow	New version of LexNow, search, advance search tips.	<a href="#">Cliquez ici pour participer à la réunion</a>
	December 12 <sup>th</sup> at 10:00 or January 18 <sup>th</sup> at 10:00	Beck Online	ONLY IN GERMAN. Home page My beck-online/beck-online My processes Search by references: standards, case law, books Keyword search: hits, filters, detailed search Document Processing My Operations Help functions and settings Q&A	Individual live sessions once a month. <a href="https://rsw.beck.de/beck-online-service/training/webinare/hochschulwebinar#sonehmensieteil">https://rsw.beck.de/beck-online-service/training/webinare/hochschulwebinar#sonehmensieteil</a>  Also possibility to learn from recorded webinars: <a href="#">Webinar-to-go   beck-online service portal</a>
	1h	JurisClasseur – LexisNexis	Prise en main La recherche avancée Recherchez dans les encyclopédies Recherchez dans la jurisprudence Recherchez dans nos revues Recherchez dans nos fiches pratiques Recherchez dans nos formules et modèles d'actes Recherchez dans les conventions collectives Recherchez dans les synthèses Recherchez dans les codes	Do it alone trainings for this database in French only. <a href="https://assistance.lexisnexis.fr/hc/fr/articles/360015657192-Lexis-360-Se-former-%C3%A0-Lexis-360-Avocats">https://assistance.lexisnexis.fr/hc/fr/articles/360015657192-Lexis-360-Se-former-%C3%A0-Lexis-360-Avocats</a>

Title of the activity

## Introduction to law AND

Speaker

Prof. Gilles Cuniberti

<b>Module:</b> A- Transferable Skills B- Methods and Approaches to Law C- Intra-disciplinary	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
<b>Lecturer, Email address:</b>	Gilles Cuniberti gilles.cuniberti@uni.lu
<b>Languages:</b>	English
<b>ECTS:</b>	2
<b>Activity type:</b>	Lecture
<b>Semester:</b>	WS
<b>Dates:</b>	Tuesday 10:30-12:00 28/9, 05/10, 12/10, 19/10, 26/10
<b>Room:</b>	Weicker A101
<b>Course description:</b>	<p>The course will introduce interdisciplinary legal research. More specifically, it will explain how other social sciences can contribute to legal research. The focus will be on law and economics, but the class will also discuss how anthropology, sociology and, if time permits, political science, can assist legal scholars.</p> <p>In the last class, students will be asked to present how other social sciences could contribute to their research.</p> <p><a href="#"><u>The limit for registration for this class is 10 students with ects</u></a></p>
<b>Seminar pre-work:</b>	There will be preparatory readings for each class.
<b>Learning outcomes:</b>	<p>Participants will understand the different goals of traditional doctrinal research and other social sciences</p> <p>Participants will understand the different possible contributions of other social sciences to legal scholarship</p>
<b>Student will be able to:</b>	Participants will be offered an opportunity to reflect on how other social sciences could contribute to their own research.
<b>Workload:</b>	15 hours
<ul style="list-style-type: none"> <li><b>Contact hours:</b></li> </ul>	5 classes of 1,5 hours
<ul style="list-style-type: none"> <li><b>Preparatory work hours:</b></li> </ul>	1 hour for each class.
<ul style="list-style-type: none"> <li><b>Self-study:</b></li> </ul>	Participants will be asked to prepare a short presentation for the last class discussing how other social sciences could contribute to their own doctoral research

Title

## Specific approach to Law AND

Professor or Lecturer

Joana Mendes (and invited externals)

<b>Module:</b>	
A- Transferable Skills	<input type="checkbox"/>
B- Methods and Approaches to Law	<input checked="" type="checkbox"/>
C- Intra-disciplinary	<input type="checkbox"/>
<b>Languages:</b>	English
<b>ECTS:</b>	1 (Seminar on Law and Political Economy)
<b>Activity type:</b>	DTU REMS II PhD seminar series
<b>Dates:</b>	TBD
<b>Room:</b>	TDB
<b>Course description:</b>	<p>This seminar series follows on the course “Introduction to Law-AND” given by Gilles Cuniberti. Its purpose is to offer an understanding of how different social sciences can assist legal scholars in their research, what are their advantages and pitfalls.</p> <p>Joana Mendes will teach a set of sessions on Law and Political Economy. A Law and Political Economy project begun in the US in the late 2010s at the initiative of scholars based at Yale Law School (<a href="https://lpeproject.org/">https://lpeproject.org/</a>). That initiative has been recently picked up by a group of European scholars. The sessions will cover the following:</p> <ul style="list-style-type: none"> <li>- Law and Political Economy in the US and in Europe</li> <li>- Confrontation with related approaches in legal thought (European institutionalism and American legal realism), as a basis for discussion on what is distinctive about LPE;</li> <li>- Competing models of political economy (Keynesianism, neo-liberalism) and the role of law;</li> <li>- LPE and critical approaches to EU law</li> <li>- Law and Money (an introduction)</li> <li>- Your research and LPE (a discussion of the work of participants from the perspective of LPE will trigger a discussion on the potential and possible limitations of such an approach)</li> </ul> <p>The course will be open to an additional session, should participants be interested in developing one specific area of law to which LPE may be applied.</p> <p>As part of the series of “Law AND”, invited speakers will give specific sessions on other disciplines and/or on their relation to law. Possible disciplines to be included are Political Science, Political Economy, Literature, History, Anthropology.</p>
<b>Seminar pre-work:</b>	<p>There will be preparatory readings mandatory for each class.</p> <p>The sessions on Law and Political Economy will require short reaction papers from the participants, since they will be based on a discussion of the reading materials.</p> <p>Individual lecturers might ask students for assignments.</p>



<b>Learning outcomes:</b>	Participants will understand how different social sciences can be insightful to legal scholarship. They will understand the potential and the limits of interdisciplinary legal research.
<b>Workload:</b>	
<ul style="list-style-type: none"><li>• <b>Contact hours</b></li></ul>	LPE: at least 6 sessions of 1h30m Others: Varied depending on each lecturer
<ul style="list-style-type: none"><li>• <b>Estimated preparatory work hours</b></li></ul>	LPE: 18 (3 hours for the readings of each session) Others: Varied depending on each lecturer
<ul style="list-style-type: none"><li>• <b>Estimated self-study</b></li></ul>	LPE: at least 2 hours per session, to understand the implications of the discussions for individual research projects or, more generally, for the way to approach research to law Others: Varied depending on each lecturer

Title of the activity

## Method of Comparative Law

Speaker

Prof. Gilles Cuniberti

<b>Module:</b> A- Transferable Skills B- Methods and Approaches to Law C- Intra-disciplinary	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
<b>Lecturer, Email address:</b>	gilles.cuniberti@uni.lu
<b>Languages:</b>	English
<b>ECTS:</b>	2
<b>Activity type:</b>	Lecture
<b>Semester:</b>	WS
<b>Dates:</b>	Tuesday or Thursday 10h30-12h : 9/11, 18/11, 23/11, 30/11, 7/12
<b>Room:</b>	A101 (18/11/21 in room A102)
<b>Course description:</b>	<p>The main purpose of the class is to understand the challenges of comparative legal research and the different types of comparative projects. In particular, the class will focus and introduce the functional method of comparative law. It will discuss issues such as language, translation, and the determination of the legal systems to be included in the comparison.</p> <p>A second goal of the class will be to reflect on the peculiarities of research on US law and the peculiarities of legal research in the US.</p> <p><u><a href="#">The limit for registration for this class is 10 students with ects</a></u></p>
<b>Seminar pre-work:</b>	There will be preparatory readings for most classes.
<b>Learning outcomes:</b>	<p>Participants will become aware of the challenges of comparative legal research and the need to justify their choices in this respect.</p> <p>Participants will become aware of the peculiarities of the US legal system and academia relevant to comparative legal research.</p>
<b>Student will be able to:</b>	Conduct comparative legal research.
<b>Workload:</b>	15 hours
<ul style="list-style-type: none"> <li><b>Contact hours:</b></li> <li><b>Preparatory work hours:</b></li> <li><b>Self-study:</b></li> </ul>	<p>10 TU (5 classes of 1,5 hours)</p> <p>1 hour for each class.</p> <p>Participants will be asked to prepare a short presentation for the last class discussing their comparative law project.</p>

Title of the activity

## Research Design and Methods

Speaker

Prof. Guillaume Tusseau

<b>Module:</b> A- Transferable Skills B- Methods and Approaches to Law C- Intra-disciplinary	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
<b>Lecturer, Email address:</b>	<a href="mailto:guillaume.tusseau@sciencespo.fr">guillaume.tusseau@sciencespo.fr</a>
<b>Languages:</b>	English, French, Spanish, Italian if needed
<b>ECTS:</b>	1 ECTS
<b>Activity type:</b>	Seminar, with readings, discussion, and controversy
<b>Semester:</b>	SS
<b>Dates:</b>	February-May
<b>Room:</b>	B001
<b>Course description:</b>	<p>This seminar aims at providing students with a toolbox. Starting from the very consensual assumption that the law is linked to language, it sets out a number of concepts, reasoning, theories, theses and debates that can be used to analyze positive law. Placed in the context of their use and nourished by concrete examples, the presentation of these instruments introduces to the types of problems encountered by the researcher in public law and to the types of proposals for solutions. The seminar assumes at a starting point that lawyers benefit from having as broad a set of instruments as possible in order to conduct research that is both rigorous and innovative. The emphasis is therefore placed on the freedom of choice available to researchers. To this end, the fundamental elements of the theory of legal language (e.g. distinction of language levels, distinction of types of language), of ordering legal data (e.g. modeling and classification), questioning in legal matters (e.g. distinction between conceptual and empirical questions), explanation of legal reasoning (e.g. syllogism, realism and attitudinal analysis), legal concepts theory (e.g. concept and conception, denotation and connotation), exposure of legal ideology are presented and debated. This module intends to teach how to frame legal issues properly, in order to identify the types of possible approaches, and to use the most relevant ones according to the objective pursued by the researcher. Familiar with a plurality of instruments as well as with the criteria of their usefulness, it is possible for her to develop an autonomous intellectual approach.</p>
<b>Seminar pre-work:</b>	<p>(Hard) Readings:</p> <ul style="list-style-type: none"> <li>- A. Ross, Tû-Tû, 70 Harvard Law Review 812-825 (1957).</li> <li>- R. Guastini, Invalidity, 7 Ratio Juris 212-226 (1994).</li> <li>- W.V.O. Quine, Ontological Relativity, in Id., Ontological Relativity and Others Essays, New York, Columbia UP, 1969, pp. 26-68.</li> <li>- J. Bentham, An Introduction to the Principles of Morals and Legislation, 1789, Ch. XVII, excerpts.</li> </ul> <p>(More recreational) Reading:</p> <ul style="list-style-type: none"> <li>- A. Doxiadis, C.H. Papadimitrou, Logicomix, New York, Berlin, London, Bloomsbury, 2009.</li> </ul>
<b>Learning outcomes:</b>	<p>1) a “toolbox”, made of a series of methodological tools based on analytical jurisprudence;</p> <p>2) a more generally uninhibited attitude towards the construction, choice, and justification of intellectual tools in legal research;</p>





<b>Student will be able to:</b>	
<b>Workload:</b>	Do the preliminary readings; During the seminar, accept to experiment various tools and challenge one's intellectual mindset
• <b>Contact hours:</b>	5 hours
• <b>Preparatory work hours:</b>	2 hours for the hard readings, more to read the comics, but this counts as entertainment.
• <b>Self-study:</b>	The documents I have communicated and the reading of which I highly recommend are difficult texts. Reading them is meant to make you feel uncomfortable and wonder about the intellectual tools you are used to using in your research. Do not hesitate to take notes and pin down questions whenever something is puzzling.

Title

## Research Design and Methods

Professor or Lecturer

Afroditi Marketou and Joana Mendes

<b>Module:</b> A- Transferable Skills B- Methods and Approaches to Law C- Intra-disciplinary	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
<b>Languages:</b>	English
<b>ECTS:</b>	1
<b>Activity type:</b>	DTU REMS II PhD Seminar
<b>Dates:</b>	TBD (summer semester)
<b>Room:</b>	TBD
<b>Course description:</b>	<p>Building on the PhD seminar given by Michal Bobek in the winter semester, this seminar aims at offering a dedicated introduction to different research strategies and approaches to legal research (legal-doctrinal research, socio-legal research, empirical legal studies, normative legal research, comparative legal studies).</p> <p>The seminar will be followed by a roundtable in which 3-4 researchers will have the opportunity to present an introduction to a paper they are writing or to their thesis and get feedback on their work.</p> <p>The seminar sessions taught by Afroditi Marketou and Joana Mendes, will be complemented by advanced seminars in which external speakers will present their own method and research strategies (the final list of external speakers will be announced during the winter semester). Participation in this introductory seminar is advisable (but not mandatory) for following the seminars given by the external speakers.</p>
<b>Seminar pre-work:</b>	Participants will have to read the preparatory readings and to prepare a reaction paragraph to each of the readings. Students' reactions will provide a basis for a discussion during the seminar.
<b>Learning outcomes:</b>	Participants will learn how to situate their research in the relevant literature, how to best choose the methods that suits their research, and how to present their research questions and methodology.
<b>Workload:</b>	
• <b>Contact hours</b>	5 hours (2 sessions of 2.5 hours) (excluding the sessions with external speakers)
• <b>Estimated preparatory work hours</b>	6 hours (3 hours for the readings of each session) (excluding the sessions with the external speakers)
• <b>Estimated self-study</b>	

Title

**Individual rights in a digitalized world**

Professor or Lecturer

**Katerina Pantazatou**

<b>Module:</b> A- Transferable Skills B- Methods and Approaches to Law C- Intradisciplinary	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
<b>Languages:</b>	English
<b>ECTS:</b>	2
<b>Activity type:</b>	Lecture combined with participation of the students (PhD seminar)
<b>Semester:</b>	Summer
<b>Dates:</b>	5 X 1.5 hours in end of April/May 2022
<b>Room:</b>	TBC
<b>Course description:</b>	<p>The course aims to complement Prof. H. Hofmann's course on legal principles and approach the topics discussed therein from a fundamental rights' perspective. The course is open to all PhD researchers – some prior knowledge of EU law, especially the Charter of Fundamental Rights of the EU is welcome.</p> <p>The main sources we will use will be the Charter of Fundamental Rights of the EU and the ECHR, as well as the relevant case law from the CJEU and the ECtHR, respectively.</p> <p>We will attempt to review how the protection of fundamental rights (both substantive and procedural) has been shaped in the recent, digitalized times. In this bid, we will examine a) when and under what conditions the fundamental rights can be triggered in these cases and b) how the 'most affected' fundamental rights (for instance, right to private life, right to the protection of personal data) have been shaped in light of AI and other digital economy developments. We will approach this last part from a horizontal perspective, that is, without focusing on one specific research area (for instance, criminal law, IT law, tax law etc.). However, researchers are very welcome to bring to the classroom their knowledge from the developments in their own particular field.</p>
<b>Seminar pre-work:</b>	Before the beginning of the course, relevant reading material and case law will be distributed to the researchers. The researchers should prepare before each class so as to enhance the discussion/debate.
<b>Learning outcomes:</b>	<p>Upon completion of the course, participants will be able to combine two quickly developing connected fields: fundamental rights in a digitalized world. Specifically, participants will be able to:</p> <p>a) identify if any individual rights' issues arise in their research; b) whether the protection of those rights is triggered; c) which rights could be affected and how; d) what is the state of the art in the protection of these rights both from a theoretical and case law (CJEU and ECtHR) perspective.</p>
<b>Workload:</b>	
• Contact hours	10 hours in total
• Estimated preparatory work hours	1 hour before each class
• Estimated self-study	n.a.

Title of the activity

**Law and Economics**

Speaker

Prof. Dirk Zetzsche

<b>Module:</b> A- Transferable Skills	<input type="checkbox"/>
B- Methods and Approaches to Law	<input checked="" type="checkbox"/>
C- Intra-disciplinary	<input type="checkbox"/>
<b>Lecturer, Email address:</b>	dirk.zetzsche@uni.lu
<b>Languages:</b>	English
<b>ECTS:</b>	2
<b>Activity type:</b>	PhD Seminar
<b>Semester:</b>	SS
<b>Dates:</b>	2022
<b>Room:</b>	Weicker (tbd)
<b>Course description:</b>	The seminar provides an overview of law & economics methodology, for further intensifying by the PhD students themselves.
<b>Seminar pre-work:</b>	Read chapter: "introduction to law & economics", <a href="https://www.law.berkeley.edu/php-programs/courses/fileDL.php?fID=4554">https://www.law.berkeley.edu/php-programs/courses/fileDL.php?fID=4554</a>  Reading assignments will be assigned for each contact hour.
<b>Learning outcomes:</b>	The students will have a basic overview of what L&E is about.
<b>Student will be able to:</b>	Intensify their methodological knowledge on law & economics in self-studies, or by attending specialist lectures such as on empirical studies of law.
<b>Workload:</b>	30 TUs
• <b>Contact hours:</b>	10 TUs
• <b>Preparatory work hours:</b>	10 TUs
• <b>Self-study:</b>	10 TUs

Title of the activity

## Empirical Legal Studies

Speaker

Prof. Dirk Zetzsche

<b>Module:</b>	
A- Transferable Skills	<input type="checkbox"/>
B- Methods and Approaches to Law	<input checked="" type="checkbox"/>
C- Intra-disciplinary	<input type="checkbox"/>
<b>Lecturer, Email address:</b>	dirk.zetzsche@uni.lu
<b>Languages:</b>	English
<b>ECTS:</b>	2
<b>Activity type:</b>	PhD Seminar
<b>Semester:</b>	SS
<b>Dates:</b>	2022
<b>Room:</b>	Weicker (tbd)
<b>Course description:</b>	We will introduce into the basics of empirical legal studies. Students are asked to work on an empirical project related to law. That could be part of their PhD project or a separate project. Students will be guided in shaping their research questions, the organization and set-up of their databases and advised on continuing the project.
<b>Seminar pre-work:</b>	Think about questions that the participant wants to answer empirically. Discuss with your PhD supervisor the potential for an empirical component within your PhD project.
<b>Learning outcomes:</b>	Master basics of empirical legal research, including data organization, data collection, assessment and evaluation of data collected.
<b>Student will be able to:</b>	
<b>Workload:</b>	40 hours (and potentially more if the empirical project is part of the PhD project)
• <b>Contact hours:</b>	14
• <b>Preparatory work hours:</b>	15
• <b>Self-study:</b>	Depends on particular interest in one data assessment methodology and whether the participant makes the method part of her PhD project. Minimum of 10 hours

**Title** **New Developments in the Law of Outer Space**  
**Professor or Lecturer :** **Mahulena Hofmann**

<b>Module:</b> A- Transferable Skills B- Methods and Approaches to Law C- Intra-disciplinary	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
<b>Languages:</b>	English
<b>ECTS:</b>	0.5
<b>Activity type:</b>	Seminar
<b>Semester:</b>	WS
<b>Dates:</b>	10 November 2021 10:00-12:30
<b>Room:</b>	A101
<b>Course description:</b>	The seminar will share information gained at the recent International Astronautical Congress. It will explain the basis of space law, inform about the new space activities, and analyse their legal aspects. At the end, the participants will be invited to discuss the question of a legal regime of an international Moon basis.
<b>Seminar pre-work:</b>	Collecting UN space treaties
<b>Learning outcomes:</b>	The participants will be given an overview of activities in which Luxembourg is intensely involved. They will understand that outer space is not law- free and will be given a sense for challenges connected with the new forms of using outer space.
<b>Workload:</b>	
• <b>Contact hours</b>	3 TUs
• <b>Estimated preparatory work hours</b>	1 hour
• <b>Estimated self-study</b>	2 hours

## Transnational Regulation of the Internet

Title of the activity  
Speaker

Prof. Mark Cole

<b>Module:</b> A- Transferable Skills B- Methods and Approaches to Law C- Intra-disciplinary	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
<b>Lecturer, Email address:</b>	Mark.cole@uni.lu
<b>Languages:</b>	English
<b>ECTS:</b>	4 with presentation and 3 without presentation
<b>Activity type:</b>	PhD Seminar
<b>Dates:</b>	
<b>Room:</b>	Weicker (tbd)
<b>Course description:</b>	<p>The course will lay out the main topics and approaches towards the regulation of the internet and online services as they have emerged over the last two decades. It will be shown how the approach in Europe, both taking into consideration the Council of Europe's European Convention on Human Rights as well as the European Union's primary and secondary legislative framework, is an example of a "transnational" regulatory framework. The course will chart out the specific fundamental rights and public interests, such as freedom of expression, privacy, intellectual property or public security, that are engaged when communicating and offering content and services via the internet. The attention will then turn towards the activities of online intermediaries, and online platforms in particular, and the legal challenges caused by the online intermediation practices via social media, video sharing platforms, online marketplaces and other Web 2.0 intermediaries. This section will also look at key jurisprudence of the Court of Justice of the EU (CJEU) and its efforts in dealing with the problems of defining responsibilities of online platforms, and other actors, when it comes to fighting the problem of illegal content online. The course will then cover the particular problems of data protection and privacy that have arisen out of digitization and the rise of communication and business activity via the internet. It will discuss, amongst others, issues relating to the electronic and automated processing of information through online business models, electronic surveillance and e-privacy, as well as legal initiatives to improve cyber resilience. Finally, an analysis of current regulatory reform proposals in the EU and a policy outlook of internet regulation will be presented.</p> <p>The course takes place across the following seven sessions. It is coordinated by Prof. Cole and jointly taught by research associates Sandra Schmitz, Carsten Ullrich and himself:</p> <ol style="list-style-type: none"> <li>1) Introduction, goals, course overview – Speaker Prof. Mark Cole</li> <li>2) Fundamental rights framework (ECHR and EU, global) – Speaker Prof. Mark Cole</li> <li>3) EU: Online Platforms – applicable secondary law and jurisprudence of the CJEU – Speaker Dr. Carsten Ullrich</li> <li>4) EU: E-Commerce Directive and its development – Speaker Dr. Carsten Ullrich</li> <li>5) EU: Data Protection Dimension – Speaker Dr Sandra Schmitz</li> <li>6) EU: Beyond GDPR – Cybersecurity – Speaker Dr Sandra Schmitz</li> <li>7) EU: Digital Services Act and the Future Path – Speaker Prof. Mark Cole</li> </ol>
<b>Seminar pre-work:</b>	Preparatory reading for each course and some general will be communicated to students via Moodle (see also below).



<b>Learning outcomes:</b>	Gain an understanding of the main topics, trends and challenges that have affected internet regulation over the last 20 years, with a focus on the EU. Develop an ability to reflect on and critically evaluate the limits of national regulation with regard to the transversal challenges of the internet and digital technologies. Put issues of transnational regulation of the internet into the wider context of (EU) policy making .
<b>Student will be able to:</b>	Understand the main issues and problems of regulating business and intermediation activities on the internet, with a specific appreciation of the impact on fundamental rights, the responsibilities of internet intermediaries (online platforms), and consequences for privacy.
<b>Workload:</b>	Session attendance, preparatory reading and the opportunity for students to present their PhD project in the context of the course and/or one CJEU or ECHR court case (for added ECTS point).
• <b>Contact hours:</b>	20 h
• <b>Preparatory work hours:</b>	15h
• <b>Self-study:</b>	15-25h



Title of the activity

## Deliberative Law – Discourse theory of Jürgen Habermas

Speaker

Pr. Dr. Stefan Braum

<b>Module:</b> A- Transferable Skills B- Methods and Approaches to Law C- Intra- disciplinary	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
<b>Lecturer, Email address:</b>	<a href="mailto:stefan.braum@uni.lu">stefan.braum@uni.lu</a>
<b>Languages:</b>	English
<b>ECTS:</b>	1
<b>Activity type:</b>	PhD Seminar
<b>Semester:</b>	SS
<b>Dates:</b>	May/june
<b>Room:</b>	Weicker – A101
<b>Course description:</b>	The seminar "Deliberative Law" will deal specifically with the discourse theory of Jürgen Habermas. The theory of communicative action and the approaches to the legitimation of modern law are indispensable for an interdisciplinary penetration of law, its functional conditions and the systemic crises that characterise modern law. No current topic of jurisprudential discourse, from the constitution of the European constitutional state to the challenge of digitalisation to law, can be truly understood without this interdisciplinary context. We will read texts by Habermas from his major work in legal philosophy, "Between Facts and Norms", and discuss them with a view to current research topics. Part of the discussion will inevitably include Habermas's antipode, Luhmann's systems theory.
<b>Seminar pre-work:</b>	Students will be required to read texts of critical theory, especially by Jürgen Habermas, Karl Otto Apel and Niklas Luhmann.
<b>Learning outcomes:</b>	Strengthening analytical capacities of reading complex philosophical and sociological texts Developping methodological approaches to put legal research into an interdisciplinary context Stimulating autonomous and deliberative critical thinking
<b>Student will be able to:</b>	Interactive discourse about theoretical fundaments of law
<b>Workload:</b>	
• <b>Contact hours:</b>	8h
• <b>Preparatory work hours:</b>	4h
• <b>Self-study:</b>	n.a.



Title

## Developing Concepts of Accountability for Automated Decision Making Systems

Professor or Lecturer

Herwig Hofmann

<b>Module:</b> A- Transferable Skills B- Methods and Approaches to Law C- Intra-disciplinary	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
<b>Languages:</b>	English
<b>ECTS:</b>	2
<b>Activity type:</b>	PhD Seminar
<b>Semester:</b>	WS
<b>Dates:</b>	December
<b>Room:</b>	Weicker (tbt)
<b>Course description:</b>	This course will be dedicated to reflecting on conditions of the use of Automated Decision Making (ADM) systems using 'AI' in the exercise of public functions in the EU. It is an interactive course based on reading and reflection using use case analysis, literature review and analysis of the legal system's existing features in order to encourage deep reflection about the effects and side-effects of the design of the legal framework surrounding.
<b>Seminar pre-work:</b>	Preparatory reading for each session will be communicated to students via Moodle (see also below). Students will be required to read before class, and reflect on matters after class.
<b>Learning outcomes:</b>	This course is aimed at PhD students with an advanced knowledge in law and interdisciplinary approaches to law. From this basis, students are expected to enhance their understanding and develop a deep reflection about interfaces between legal systems and computer based ADM in public decision-making including questions of the structure and nature of data basis, the guiding powers of legal principles of EU law in developing these relations. The course is designed to enhance creative thinking and the search for new ways of looking at challenges to traditional procedural approaches in law.
<b>Workload:</b>	
• <b>Contact hours</b>	10 TU
• <b>Estimated preparatory work hours</b>	30 h
• <b>Estimated self-study</b>	60 h (including preparatory work hours, which are designed as self study prior to the contact TU).

Title of the activity

## Recent Developments in Theory and Practice of EU Law

Speaker

Prof. Dr. Herwig Hofmann / Dr. Susana Muñoz, University of Luxembourg

<b>Module:</b> A- Transferable Skills B- Methods and Approaches to Law C- Intra-disciplinary	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
<b>Lecturer, Email address:</b>	<a href="mailto:herwig.hofmann@uni.lu">herwig.hofmann@uni.lu</a> / <a href="mailto:Susana.munoz@uni.lu">Susana.munoz@uni.lu</a>
<b>Languages:</b>	The working language of this seminar is English. The reading assignments could be either in English, French or German
<b>ECTS:</b>	0.5 ECTS will be awarded for attending 5 sessions + 0.5 ECTS for a presentation in one of those sessions
<b>Activity type:</b>	PhD Lecture Series
<b>Semester:</b>	WS/SS
<b>Dates:</b>	Sessions of 1.5 hours each at lunchtime – once or twice a month starting October 2021 : 21/10/2021, 11/11/2021, 25/11/2021, 09/12/2021, 24/02/2022, 10/03/2022, 24/03/2022, 21/04/2022, 12/05/2022, 02/06/2022
<b>Room:</b>	A101 / Webex (hybrid mode) (TBD at each session) (21/10/21 in room B001)
<b>Course description:</b>	<p>This PhD seminar is dedicated to current issues of EU law, with a focus on recent case law and research covering a wide range of topics.</p> <p>At each session, a new case or an interesting paper will be presented by a PhD student, postdoctoral researcher, research associate, faculty member or guest speaker. A15-minute presentation will be followed by a discussion. The format will be a “journal-club” style.</p> <p>PhD students are encouraged to actively contribute to this seminar.</p>
<b>Seminar pre-work:</b>	Relevant materials will be shared in advance so that all the participants can prepare discussion.
<b>Learning outcomes:</b>	<ul style="list-style-type: none"> <li>- Strengthen analytical capacities</li> <li>- Foster a cross-cutting intradisciplinary approach to legal analysis</li> <li>- Demonstrate the ability to present and discuss research in speech and in dialogue with the academic community</li> </ul>
<b>Student will be able to:</b>	<ul style="list-style-type: none"> <li>- Critically apply theory and knowledge in EU Law</li> <li>- Demonstrate skills in oral communication</li> <li>- Interact productively with peers in a multilingual and international academic environment</li> </ul>
<b>Workload:</b>	Attend the sessions or present a case or an article; participate in the debates; read the indicated cases or articles.
• <b>Contact hours:</b>	2 Teaching Units per session
• <b>Preparatory work hours:</b>	60-90 Minutes per session for participants, approximately 600 Minutes (10 hours) for presentation
• <b>Self-study:</b>	PhD students will be able to participate actively in the debates. and make oral presentations. Post-session work estimate of analysis and consideration of relevance of a case for further PhD work = 60 minutes per session.



	Each session of 2 TU will thus have at least 120 Minutes of accompanying self-study.
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Title of the activity

Speaker

## Human Rights: Insights to Today's Challenges

Prof. Dr. Jörg Gerkrath / Dr Basak Baglayan, University of Luxembourg

<b>Module:</b> A- Transferable Skills B- Methods and Approaches to Law C- Intra-disciplinary	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
<b>Lecturer, Email address:</b>	<a href="mailto:jorg.gerkrath@uni.lu">jorg.gerkrath@uni.lu</a> / <a href="mailto:basak.baglayan@uni.lu">basak.baglayan@uni.lu</a>
<b>Languages:</b>	The working language of this seminar is English and French. The reading assignments could be either in English, French or German
<b>ECTS:</b>	0.5 ECTS will be awarded for attending 5 sessions + 0.5 ECTS for a presentation in one of those sessions
<b>Activity type:</b>	PhD Lecture Series
<b>Semester:</b>	WS/SS
<b>Dates:</b>	1.5h during Lunch time – once or twice a month starting September or October 2021 7/10/2021, 04/11/2021, 18/11/2021, 02/12/2021, 10/02/2022, 03/03/2022, 31/03/2022, 07/04/2022, 05/05/2022, 09/06/2022
<b>Room:</b>	A101 / Webex (hybrid mode) (TBD at each session)
<b>Course description:</b>	These series are open to all PhDs and Postdoctoral researchers for participation but also contribution. The aim of the seminar is to have an in-depth discussion on a different human rights issue in each seminar. Generally, each topic will be presented by two speakers (an internal speaker including either a PhD student, a postdoctoral researcher, a research associate or a faculty member and an external invitee (preference will be given to our alumni). Presentations of 20 to 30 minutes (in total for two speakers) will be followed by a group discussion.
<b>Seminar pre-work:</b>	Reading material, including relevant cases and articles will be circulated before each session. Participants are advised to follow related blogs on a regular basis, including; <a href="https://www.ejiltalk.org/">https://www.ejiltalk.org/</a> <a href="http://echrblog.blogspot.com/">http://echrblog.blogspot.com/</a> <a href="https://eulawlive.com/category/human-rights/">https://eulawlive.com/category/human-rights/</a> ; <a href="https://strasbourgobservers.com/">https://strasbourgobservers.com/</a> <a href="https://voelkerrechtsblog.org/">https://voelkerrechtsblog.org/</a> <a href="https://internationallaw.blog/category/human-rights/">https://internationallaw.blog/category/human-rights/</a>
<b>Learning outcomes:</b>	Strengthening analytical capacities of reading cases and articles. Participating in in depth debates on human rights law in a knowledgeable and constructive way. Demonstrating awareness of contemporary human rights issues. Critically analyzing and evaluating existing human rights problems.
<b>Student will be able to:</b>	See Learning outcomes
<b>Workload:</b>	Attend the sessions or present a human rights related topic; participate in the debates; read the indicated cases or articles.
• <b>Contact hours:</b>	1,5 hours per session
• <b>Preparatory work hours:</b>	1 hour per sessions or more for presentation



<ul style="list-style-type: none"><li>• <b>Self-study:</b></li></ul>	Participants will be able to participate actively in the debates and will be required to prepare a presentation on a case.
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