

## **HOUSSEMAND Claude**

**Current academic position:** Full Professor, PhD in cognitive, differential and educational psychology, (since 1998)  
Head of Department of Education and Social Work: DESW (since 2020)  
Head of the Institute of LifeLong Learning and Guidance, DESW (since 2014)  
Course director of the Master in Psychology: Evaluation and Assessment (since 2005)  
Course director of the Master in Mediation (since 2005)  
Member of the Management Centre for University-level Continuing and Professional Education "Competence Centre" (since 2018)

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### **1. Main research activities**

#### **Educational measurement and applied cognitive science**

- cognitive and differential psychology
- visuo-spatial working memory, executive functions
- problem-solving strategies
- neuropsychological foundations of learning
- measurement of competences
- creativity and intelligence
- psychometrics: multivariate methods, item response theory, structural equation modelling, clusters analysis
- testing
- use of information and communication technologies in the context of assessment and learning: technology-based assessment, computerized adaptive testing, computer-assisted learning
- evaluation of educational and vocational training systems
- emotion, well-being and coping with unemployment

#### **Social sciences**

- school drop-outs
- statistics of unemployment
- national surveys on continuing vocational training
- national surveys on labour market
- national surveys on young people: drug-use, education
- social mediation
- social and individual work norms

#### **2.1. Short recent bibliography**

Seixa, R., Pignault, A., & Houssemand, C. (2020). Emotion Regulation Questionnaire- adapted and Individual Differences in Emotion Regulation. *Europe's Journal of Psychology*.

Houssemand, C., Meyers, R., & Pignault, A. (2019). Adaptation and Validation of the Perceived Control in Unemployment Scale. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2019.00383

Pignault, A., & Houssemand, C. (2018). An Alternative Relationship to Unemployment: Conceptualizing Unemployment Normalization. *Review of General Psychology*, 22(3), 355-366.

- Houssemand, C., & Pignault, A. (2017). Unemployment Normalization in Different Economic Contexts. In Y., Liu, Unemployment - Perspectives and Solutions. InTech. doi: 10.5772/intechopen.69817.
- Pignault, A., & Houssemand, C. (2017). Normalizing Unemployment: A New Way to Cope with Unemployment. *Basic and Applied Social Psychology*, 39, 6, 372-386. doi: 10.1080/01973533.2017.1373646
- Pignault, A., Meyers, R., & Houssemand, C. (2017). Mediators' Self-Perception of their Work and Practice: Content and Lexical Analysis. *The Qualitative Report*, 22(6).
- Meyers, R., Pignault, A., & Houssemand, C. (2016). Using the Empowerment Scale with unemployed people in lifelong learning: Is the tool sound and useful? *Psychology Research*, 6(11), 648-659.
- Pignault, A., & Houssemand, C. (2016). Construction and initial validation of the Work Context Inventory. *Journal of Vocational Behavior*, 92, 1-11.
- Houssemand, C., Pignault, A., & Meyers, R. (2016). Strategies and perspectives of school actors during a reform of vocational training in Luxembourg. *Sociology Study*, 6(8), 485-489.
- Kirsch, C. J. G., Lubart, T., & Houssemand, C. (2016). Comparing creative profiles: Architects, social scientists and the general population. *Personality and Individual Differences*, 94, 284-289.
- Kirsch, C., & Houssemand, C. (2016). A Conative Approach to Creativity: The Correlation Surface of Psychopathology and Ego-strength. *International Journal for Talent Development and Creativity*, 4(1-2), 97-108.
- Kirsch, C., Lubart, T., & Houssemand, C. (2015). Creative personality profile in social sciences: The leading role of autonomy. *Creativity Theories-Research-Applications*, 2, 180-211.
- Houssemand, C., Pignault, A., & Meyers, R. (2014). A Psychological Typology of Newly Unemployed People for Profiling and Counselling. *Current Psychology*, 33, 301-320.
- Kirsch, C. J., Lubart, T., & Houssemand, C. (2014). Creative personality: The importance of an autonomous working style. In E., Xeni (Ed.), *Creativity in Educational Research and Practice* (pp. 123-132). Oxford: Inter-Disciplinary Press.
- Hamtaux, A., Houssemand, C., & Vrignaud, P. (2013). Individual and career adaptability: Comparing models and measures. *Journal of Vocational Behavior*, 83, 130-141.
- Johnston, C. S., Broonen, J.-P., Stauffer, S. D., Hamtaux, A., Pouyau, J., Zecca, G., Houssemand, C., & Rossier, J. (2013). Validation of an adapted French form of the Career Adapt-Abilities Scale in four Francophone countries. *Journal of Vocational Behavior*, 82, 1-10.
- Hamtaux, A., & Houssemand, C. (2012). Adaptability, cognitive flexibility, personal need for structure and rigidity. *Psychology Research*, 2(10), 563-585.
- Steinmetz, J.-P., Loarer, E., & Houssemand, C. (2011). Rigidity of attitudes and behaviors: a study on the validity of the concept. *Individual Differences Research*, 9(2), 84-106.
- Steinmetz, J.-P., & Houssemand, C. (2011). What about Inhibition in the Wisconsin Card Sorting Test? *The Clinical Neuropsychologist*, 25(4), 652-669.
- Steinmetz, J.-P., Brunner, M., Loarer, E., & Houssemand, C. (2010). Incomplete Psychometric Equivalence of Scores Obtained on the Manual and the Computer Version of the Wisconsin Card Sorting Test? *Psychological Assessment*, 22(1), 199-202.
- Martin, R., Houssemand, C., Schiltz, C., Burnod, Y., & Alexandre, F. (2008). Is there continuity between categorical and coordinate spatial relations coding? Evidence from a grid/no-gridworking memory paradigm. *Neuropsychologia*, 46(2), 576-594.

## 2.2. Congress organization

- Organisation of the Internationales Journées de Psychologie Différentielle (2004). Université du Luxembourg, d'Coque, 15-17 September.
- Co-organisation of the 19e Colloque Admées-Europe (2006). <https://admee2012.uni.lu/>.
- Co-organisation of the 24e Colloque Admées-Europe (2012). <https://admee2012.uni.lu/>.
- Co-organisation of the World Mediation Forum (2017). A Comparative Look at Interpersonal and International Mediation. IXth Congress of the World Mediation Forum. Saint-Sauveur, Laurentides, Québec, Canada. <http://fmm2017.openum.ca/>.
- Organisation of the Internationales Journées de Psychologie Différentielle (2018). Université du Luxembourg, Campus Limpertzberg, 4-6 July. <https://jipd-2018.sciencesconf.org/>.
- Organisation of the World Mediation Forum (2019). Université du Luxembourg, 5-7 June.

### 3. PhD supervision

Past supervision: Martine Baldassi (UL, PhD contract: 3 years, researcher Université de Montréal, 1 article in IF journal and 2 book chapters), Paul Kieffer (UL and Université Paris Descartes, researcher Minsitère de l'Education Nationale du Luxembourg), Jean-Paul Steinmetz (UL, PhD contract: 4 years, Head of Centre de la Mémoire et de la Mobilité CeM<sup>2</sup> - Luxembourg, 4 articles in IF journals, some books chapters), Armanda Hamtiaux (UL, PhD contract: 4 years, direction Employment Public Services - Luxembourg, 4 articles in IF journals, some books chapters), Christiane Kirsch (AFR-FNR: UL and Université Paris Descartes, researcher - Bologna, PhD : 4 years, 7 articles in IF journals, one monograph, some books chapters), Astrid de Leeuw (UL, PhD contract: 4 years, 5 articles in IF journals, some books chapters), Rita Seixas (UL, PhD contract: 4 years, 2 articles submitted in IF journal and some books chapters), Steve Thill (CORE-FNR: 4 years, 2 articles in IF journals, 3 submitted), Sylvie Mischo (UL, Professional mediator, 3 articles).

Currently under supervision (3): Tancredi Ernestina (UL), Alla Gubenko (UL, PhD contract), Merlin Rostader (UL, ApprentLux project).

Dissertation supervising committee: 13 - Dissertation jury (PhD and Professors): 29

### 4. Project grants as principal investigator (PI) or principal researcher (PR)

Title	Acronym	Funding source	Dates
Social representations of mediation in Luxembourg (PI)	RepreMediat	R&D University of Luxembourg	2002-2005
Unemployment profiling (PI)	Unemprofil	FNR-VIVRE-Luxembourg	2003-2006
Analyse of the employment measure "Adults training" (PI)	Adultrain	Ministry of Work and Employment- Luxembourg	2006-2007
Continuing vocational training survey (PI)	CVTS	STATEC Luxembourg	2007-2008
Life-long learning basic competencies (PI)	Basics	FNR-VIVRE- Luxembourg	2007-2010
Commercial mediation (PI)	Commediat	Ministry of Economy - Luxembourg	2012
E-profile for young people with low skills (PI)	Acrojump	European Commission	2012-2014
Attitudes of young people about sustainability (PI)	Sustain	University of Luxembourg	2012-2014
Evaluation of the long terms effects of Mediation (PR)	Mediat	University of Luxembourg	2013-2016
Unemployment normalisation (PI)	Unemploynorm	FNR-CORE- Luxembourg	2014-2017
Analyse qualitative de la réforme de la formation professionnelle au Luxembourg (PI)	RéfPro	Ministry of Education - Luxembourg	2014-2019
Création d'un espace européen de la médiation pour l'inclusion sociale (PR for Luxembourg)	CRé-A	Erasmus+ - European Commission	2016-2019
Apprentissage au Luxembourg (PI)	ApprentLux	Chambre des Salariés – Chambre de Commerce – Chambre des Métiers - Luxembourg	2017-2021