

**Master in
Modern and
Contemporary
European
Philosophy**

**Summer Semester
2020
Booklet**

Table of Contents

Welcome Back.....	3
Teaching Staff.....	4
Modules and ECTS.....	5
Moodle Codes.....	6
Semestral Overview.....	7
Semester Schedule.....	8
Course Descriptions.....	10
Further Information and Contact Details.....	18

Welcome Back

Dear students,

welcome back to the summer semester 2020!

In what follows I provide some general information on the program as well as information on the courses taught in semester 2 and 4.

There is some important news that I would like to share with you:

- As of 01 January 2020 the new name of our Faculty is: “Faculty of Humanities, Education and Social Sciences” (FHSE). Within FHSE the Institute of Philosophy (<http://philosophie.uni.lu>) belongs to the new “Department of Humanities” (<https://www.uni.lu/research/fhse/dhum>)
- We are currently in the process of filling the new Professorship in Philosophy of Mind. We will inform you about time and place of the job talks that are supposed to take place at some point in the semester.
- We have scheduled the following guest lectures:
 - March 9, 5h30, Professor Dr. Wolfgang Freitag (University of Mannheim), *title tba*
 - March, 30, 5:30, Dr. Danaë Simmermacher (Martin-Luther-Universität Halle-Wittenberg), *title tba*
 - May, 11, 5:h30, Professor Dr. Karin de Boer (KU Leuven), Kant’s Transcendental Deduction and the Problem of Metaphysics
- As part of the Master Colloquium I will organize a guided tour in the Karl Marx-Haus in Trier (<https://www.fes.de/museum-karl-marx-haus>), *date tba*

Please check regularly the institute’s website for news and events.

Have a nice and enjoyable summer semester 2020,
all best,

Dietmar Heidemann (study director)

Teaching Staff

Name	Course	Semester
Dietmar Heidemann	Transcendental Philosophy (M2)	Summer 2020
	Master Colloquium (a/c)	Summer 2020
Stephen Buckle	Philosophy of Enlightenment (M1)	Summer 2020
Arnaud Dewalque	Phenomenology (M3)	Summer 2020
Norbert Campagna	German Idealism II (M2)	Summer 2020

Modules and ECTS

<p>Module 1</p> <p>Early modern European philosophy</p> <ul style="list-style-type: none"> - Seminar 1 (5 ECTS) - Seminar 2 (5 ECTS) - Seminar 3 (5 ECTS) <p>ECTS: 15</p>	<p>Module 2</p> <p>Kant and German Idealism</p> <ul style="list-style-type: none"> - Seminar 1 (5 ECTS) - Seminar 2 (5 ECTS) - Seminar 3 (5 ECTS) - Seminar 4 (5 ECTS) <p>ECTS: 20</p>
<p>Module 3</p> <p>20th century and contemporary European philosophy</p> <ul style="list-style-type: none"> - Seminar 1 (5 ECTS) - Seminar 2 (5 ECTS) - Seminar 3 (5 ECTS) - Seminar 4 (5 ECTS) <p>ECTS: 20</p>	<p>Module 4</p> <p>Master module</p> <ul style="list-style-type: none"> - Master colloquium 1 (5 ECTS) - Master colloquium 2 (5 ECTS) - Master colloquium 3 (5 ECTS) <p>- Defence of the master thesis (5 ECTS)</p> <p>ECTS: 20</p>
<p>Module 5</p> <p>Electives</p> <ul style="list-style-type: none"> - Internship (5 ECTS) - Intensive language course (5 ECTS) - Interdisciplinary course (5 ECTS) <p>ECTS: 15</p>	<p>Module 6</p> <p>Master thesis (30ECTS)</p> <p>ECTS: 30</p>
<p>$\Sigma = 120$ ECTS</p>	

Moodle Codes

Semester 2	Course title	Moodle code
	Transcendental Philosophy	tba
	Master Colloquium (a)	tba
	Philosophy of Enlightenment	tba
	Phenomenology	tba
	German Idealism II	tba
Semester 4	Master Colloquium (c)	⇒ see 2 nd semester
	Phenomenology	⇒ see 2 nd semester
	German Idealism II	⇒ see 2 nd semester

Moodle code structure: Semester & Module – Course number within module

Semestral Overview

Module 1	Module 2	Module 3	Module 4	Module 5	No. of courses
Early modern European philosophy	Kant and German Idealism	20 th century and contemporary European philosophy	Master module	Electives module	
SEMESTER 1					
<ul style="list-style-type: none"> ▪ Rationalism ▪ Empiricism 	<ul style="list-style-type: none"> ▪ Kant ▪ German Idealism I 	<ul style="list-style-type: none"> ▪ Contemporary European philosophy I ▪ Nietzsche/Philosophy of Existence/ Hermeneutics 		<ul style="list-style-type: none"> ▪ Intensive language course: French or German 	7
SEMESTER 2					
<ul style="list-style-type: none"> ▪ Philosophy of Enlightenment 	<ul style="list-style-type: none"> ▪ Transcendental philosophy ▪ German Idealism II 	<ul style="list-style-type: none"> ▪ Phenomenology 	Master colloquium (a)	<ul style="list-style-type: none"> ▪ Interdisciplinary course 	6
SEMESTER 3					
<ul style="list-style-type: none"> ▪ Rationalism (cf. semester 1) ▪ Empiricism (cf. semester 1) 	<ul style="list-style-type: none"> ▪ German Idealism I (cf. semester 1) 	<ul style="list-style-type: none"> ▪ Contemporary European philosophy I (cf. semester 1) ▪ Contemporary European philosophy II 	Master colloquium (b)	<ul style="list-style-type: none"> ▪ Internship 	2 plus internship
SEMESTER 4					
	<ul style="list-style-type: none"> ▪ German Idealism II (cf. semester 2) 	<ul style="list-style-type: none"> ▪ Phenomenology (cf. semester 2) 	Master colloquium (c)		1
Σ courses per module					
3 courses	4 courses	4 courses	3 courses	2 courses plus internship	Σ 16 courses plus internship

Master in Modern and Contemporary European Philosophy

Semester 2 - Summer 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
8.00 - 9.30					
9.45 - 11.15					
11.30 - 13.00			Phenomenology (M3) (Brentano : Psychology from an Empirical Standpoint) A.Dewalque April 22, 29 ; May 6, 13, 20 & May 27 (May 27 until 16h30)		
13.15 - 14.45		Philosophy of Enlightenment (M1) S. Buckle April 7, 21, 28; May 5, 12, 19, 26	Phenomenology (M3) (Brentano : Psychology from an Empirical Standpoint) A.Dewalque April 22, 29 ; May 6, 13, 20 & May 27 (May 27 until 16h30)		
15.00 - 16.30	Transcendental Philosophy (M2) (Idealism and Realism in Classical German Philosophy: Kant, Fichte, Hegel, Schopenhauer) Dietmar Heidemann	Philosophy of Enlightenment (M1) S. Buckle April 7, 21, 28; May 5, 12, 19, 26			
16.45 - 18.15 ...	17.30-19.00: Master Colloquium (a)/(c) (M4) D. Heidemann		German Idealism II: (M2) (Fichte's Legal and Political Philosophy) Norbert Campagna		

Master in Modern and Contemporary European Philosophy

Semester 4 - Summer 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
8.00 - 9.30					
9.45 - 11.15					
11.30 - 13.00			<p style="text-align: center;">Phenomenology (M3) (Brentano : Psychology from an Empirical Standpoint) A.Dewalque April 22, 29 ; May 6, 13, 20 & May 27 (May 27 until 16h30)</p>		
13.15 - 14.45			<p style="text-align: center;">Phenomenology (M3) (Brentano : Psychology from an Empirical Standpoint) A.Dewalque April 22, 29 ; May 6, 13, 20 & May 27 (May 27 until 16h30)</p>		
15.00 - 16.30					
16.45 - 18.15 ...	<p>17.30-19.00:</p> <p style="text-align: center;">Master Colloquium (a)/(c) (M4) D. Heidemann</p>		<p style="text-align: center;">German Idealism II (M2) (Fichte's Legal and Political Philosophy) Norbert Campagna</p>		

Transcendental Philosophy: Idealism and Realism in Classical German Philosophy

Module 2

ECTS 5

Instructor: Dietmar Heidemann

Learning objectives: Students read with comprehension, and interpret central sections from texts that are relevant for a systematic comprehension of the philosophical concepts of idealism and realism in Classical German Philosophy. Readings include texts from Kant, Fichte, Hegel and Schopenhauer. Students discuss, compare and evaluate these texts in order to be able to critically differentiate between major philosophical conceptions of idealism.

Course description: Understanding Classical German philosophy presupposes a proper understanding of what the concepts 'idealism' and 'realism' mean. This course provides an overview of major philosophical conceptions of 'idealism' and 'realism'. Both concepts have their first appearance in the 18th century. We therefore start with Berkeley's idealistic immaterialism, look into the invention of the term "idealism" in Leibniz and Wolff, continue with Kant's discussions of idealism and realism, Fichte's subjective idealism, and Hegel's absolute idealism. By the end of the semester we also look into Schopenhauer's idealism or realism respectively.

Course type: Seminar

Bibliography:

Berkeley, G.: *A New Theory of Vision and other Writings*, ed. E. Rhys, London und New York 1934.

Giovanni, G. di/Harris, H. S.: *Between Kant and Hegel. Texts in Development Of Post-Kantian Idealism*, Indianapolis 2000.

Dunham, J., Grant, I.H., and Watson, S.: *Idealism: The History of a Philosophy*, London 2014.

Fichte, Johann Gottlieb: *[First] Introduction to the Wissenschaftslehre and other Writings (1797-1800)*: Edited and translated, with an Introduction and Notes, by D. Breazeale, Indianapolis/Cambr. 1994, pp. 7-35.

Fichte, Johann Gottlieb: *The Vocation of Man*. Translated, with Introduction and Notes, by P. Preuss, Indianapolis/Cambridge 1987.

Hegel, G. W. F.: *Science of Logic*, transl. G. di Giovanni, Cambridge 2010.

Hegel, G. W. F.: *The Encyclopedia Logic (= Encyclopedia III, 1830)*, trans. with introd. and notes by T. F. Geraets, W. A. Suchting, and H. S. Harris, Indianapolis/Cambridge 1991.

Hegel, G. W. F.: *Phenomenology of Spirit*, trans. by A. V. Miller, Oxford 1977.

Kant, I.: *Critique of Pure Reason*, trans. and ed. P. Guyer and A. Wood, Cambridge 1998.

Kant, I., *Theoretical Philosophy after 1781*, trans. and ed. H. Allison and P. Heath, Cambridge 2002.

Pippin, R. B.: *Hegel's Idealism. The Satisfaction of Self-Consciousness*, Cambridge 1989

Examination: Term paper or oral exam

Time: Mo, 15-16:30

Master Colloquium

Module M4

ECTS 5

Instructor Dietmar Heidemann

Learning objectives The aim of this colloquium is to prepare students for their master thesis. Students learn how to develop, present and defend research projects, how to evaluate and criticize other student's work, and how to react on criticism. The objective is to accompany student's research work throughout the master program and to ensure student's success.

Course description In the Master Colloquium students present their own research projects, or propose recent research work by others (relevant articles, book chapters, books etc.) for discussion.

Course type Seminar

Bibliography tba.

Examination Paper presentation

Moodle Course ID tba

Time Mo. 5:30-7:00 pm

Philosophy of Enlightenment

Module 1

ECTS 5

Instructor: Stephen Buckle

Learning objectives: To provide an overview of the main currents of Enlightenment thought
To provide a critical perspective on common views of the Enlightenment

Course description: The 18th century Enlightenment has suffered from being interpreted too much after the fact, by both supporters and critics. This course will attempt to provide a more accurate interpretation by placing it in its own times. In particular, it will emphasise how the scientific revolution of the 17th century effected a break with the past, and, by installing new conceptions of knowledge and its foundations, undermined traditional authority in religion and politics as well as philosophy. Topics will include: the role accorded to Descartes' *Discourse* as an ideological weapon against tradition; the central role played, even amongst the French, by the empiricism of Bacon, Locke and Newton; the ideal of "Reason" as the ideal of individual autonomy (not of rationalist philosophy), and its concomitant elevation of (a secularized version of) the idea of individual rights; Newtonian science and the rise of Deism and the argument from design; the consequent revival of Stoic and Epicurean ethical views; and the important role of Spinoza's *Theological-Political Treatise* in the radical thought of the French Revolution. Particular attention will be paid to Hume's *Enquiry concerning Human Understanding*, which captures key Enlightenment themes in its argument that a version of empiricism implies that the human being is an inertial machine, and as such incapable of plumbing nature's depths, and therefore also incapable of knowing any putative religious truths.

- I. Useful text (but not essential): Kramnick (ed.), *The Portable Enlightenment Reader* (Penguin, 1995)
- II. Online readings will be provided

Course type: Seminar

Bibliography:

Lucretius, *On the Nature of Things*
Marcus Aurelius, *Meditations*
Grotius, *On the Laws of War and Peace*
Descartes, *Discourse on Method*
Hobbes, *Leviathan*
Spinoza, *Ethics*
Spinoza, *Theological-Political Treatise*
Locke, *An Essay concerning Human Understanding*
Locke, *Two Treatises of Government*
Shaftesbury, *Characteristicks of Men, Manners, Opinions, Times*
Voltaire, *Letters on the English Nation*
Rousseau, *Discourse on the Origin of Inequality*
Rousseau, *The Social Contract*
D'Alembert, *Preliminary Discourse to the Encyclopedia of Diderot*
La Mettrie, *Machine Man*
Hume, *An Enquiry concerning Human Understanding*
Hume, *An Enquiry concerning the Principles of Morals*
D'Holbach, *The System of Nature*

Kant, *An Answer to the Question: What is Enlightenment?*

A. Bailey & D. O'Brien, *Hume's Enquiry concerning Human Understanding* (Continuum, 2006)

S. Buckle, *Hume's Enlightenment Tract* (Oxford, 2001)

E. Cassirer, *The Philosophy of the Enlightenment* (Princeton, 1979)

S. Fleischacker, *What is Enlightenment?* (Routledge, 2013)

M. Frazer, *The Enlightenment of Sympathy* (Oxford, 2010)

P. Gay, *The Enlightenment* (Norton, 1966, 1969; 2 Vols)

J. Israel, *A Revolution of the Mind* (Princeton, 2010)

T. Kavanagh, *Enlightened Pleasures* (Yale, 2010)

D. Rasmussen, *The Pragmatic Enlightenment* (Cambridge, 2014)

P. Schouls, *Descartes and the Enlightenment* (Edinburgh, 1989)

J. Schmidt, *What is Enlightenment?* (California, 1996)

C. Taylor & S. Buckle (ed.), *Hume and the Enlightenment* (Pickering & Chatto, 2011)

B. Tierney, *The Idea of Natural Rights* (Eerdman, 1997)

C. Wilson, *Epicureanism at the Origins of Modernity* (Oxford, 2008)

Examination: Assessment will be by term paper

Time: Tue, 13:15-16:30, April 7, 21, 28; May 5, 12, 19, 26

Phenomenology : Brentano, Psychology from an Empirical Standpoint

Modul 20th century and contemporary European philosophy

ECTS 5 [Click here to enter text.](#)

Instructor Arnaud Dewalque

Learning objectives Students will acquire a thorough understanding of Franz Brentano's phenomenological approach to the mind and should be able to critically discuss his positions and connect them to disputed questions in present-day analytic philosophy of mind.

Course description *Phenomenological analysis* recently attracted increasing interest among analytic philosophers of mind. One crucial motivation for appealing to phenomenological analysis comes from the fact that any study of the human mind has to account somehow for the way things appears to us or are experienced from a first-person perspective. Phenomenological analysis precisely aims at describing first-person experiences, providing us with fine-grained distinctions between our mental states, exploring the theoretical (philosophical) consequences of such distinctions, and constructing critical arguments about competing views of the mind.

The classes will center around one single book: the *Psychology from an Empirical Standpoint* by the Austro-German philosopher Franz Brentano (1838-1917). Brentano usually is regarded as the grandfather of the phenomenological movement. As we will see, his book, which is full of innovative insights, is of groundbreaking importance for a number of issues at stake in the present-day research context: the criteria of mentality, the ineliminable character of the first-person perspective, the nature of consciousness, the structure of experience, the variety of attitude types, the nature of cognitive and emotional experiences, etc.

Course type Seminar

Bibliography Each class will be dedicated to the discussion of one chapter of Franz Brentano's *Hauptwerk*:

*F. Brentano, *Psychologie vom empirischen Standpunkte* (hereafter PES)

- Original edition: Leipzig, Duncker & Humblot, 1874, 2nd ed. 1924. Reprinted in Brentano F., *Sämtliche veröffentlichte Schriften*, vol. I., Th. Binder and A. Chrudzimski (eds.), Frankfurt/Main, Ontos Verlag, 2008.
- Trad. fr. M. de Gandillac, revue par J.-F. Courtine, *Psychologie du point de vue empirique*, Paris, Vrin, 2008.
- **Engl. edition by L. L. McAlister, *Psychology from an Empirical Standpoint*, trans. by A. Rancurello, D. B. Terrell and L. L. McAlister, London, Routledge & Kegan Paul, 1973, 1995; with a foreword by Tim Crane, Routledge, 2015.**

The relevant chapters will be made available on moodle.

Further, recommended reading (optional):

*U. Kriegel (ed.), *The Routledge Handbook of Brentano and the Brentano School*, London, Routledge, 2017.

*F. Brentano, *Deskriptive Psychologie*:

- Original edition: R. M. Chisholm et W. Baumgartner (eds.), Hamburg, Meiner, 1982; new, critical ed. In preparation by G. Fréchette.
- Trad. fr. A. Dewalque, *Psychologie descriptive*, Paris, Gallimard, 2017.
- Engl. trans. by B. Müller, *Descriptive Psychology*, London, Routledge, 1995, 2002.

Additional support and references will be made available on Moodle.

Exam Final paper

Original papers (about 3000 words / 10 pages) should address one of the topics discussed during the classes and be written in English, French or German. They should be sent to arnaud.dewalque@uliege.be by 18th June 2019. They are expected to meet the academic standards (in terms of language quality, clarity and logical articulation, full-blown references, etc.).

Assessment criteria: (i) participation in critical discussions during the classes, (ii) good understanding of the content of the classes/the topic addressed in the final paper, (iii) clarity and articulation of the answers/paper.

Time slot

Wed 11:30 – 13:00, 13:15 – 14:45, April 22, 29 ; May 6, 13, 20 & May 27 (May 27 until 16h30) (see *guichet étudiant*)

Schedule

German Idealism II: Johann Gottlieb Fichte's Legal and Political Philosophy

Module M

ECTS 5

Instructor: Norbert Campagna

Learning objectives: At the end of the course, participants should:

- know the problems and understand the relevance of the problems Fichte intends to solve with his legal and political philosophy
- know the central concepts of Fichte's legal and political philosophy (contract, freedom, right, State, ephorate, ...)
- be able to locate Fichte's political and legal thought in its epoch
- know the basic differences between Fichte's thought and that of some of his contemporaries
- be able to evaluate the contemporary relevance of some of Fichte's ideas

Course description: Johann Gottlieb Fichte (1762-1814) is one of the major legal and political thinkers of the late 18th and early 19th century. In the twenty years separating his early defence of the French Revolution against Rehberg (1793) and his late lectures on *Rechtslehre* (1812) and *Staatslehre* (1813), Fichte has written and published a series of texts relating to the question of the rational organization of society and the State. Outstanding among these is his *Grundlage des Naturrechts nach Prinzipien der Wissenschaftslehre* (1796/7). It is this text which will serve as the main basis of the course, though some other of Fichte's texts will also be used as objects of comparison or as complements so as to give a picture of Fichte's legal and political thought that is as complete as possible and which also takes account of the evolution of his thought on some questions. Among the topics to be discussed in the course are the following: the concept of right and its relation to freedom, with a special emphasis on the *Urrecht*; the conception of the State and its economic dimension; the philosophy of international law; the philosophy of penal law; the philosophy of sexual morality and sexual law; Fichte on the French Revolution and on nationalism. We will also compare Fichte's legal and political thought with that of other more or less contemporary authors (e.g. Rousseau, Kant, Hegel). For each week, students will have to read an average of roughly 30 pages of the *Foundations of Natural Law/Grundlage des Naturrechts*.

Course type: Seminar

Bibliography: 1. Primary literature

Text used in class:

Johann Gottlieb Fichte, *Grundlage des Naturrechts*, Hamburg 1979. English translation: *Foundations of Natural Right*, Cambridge 2000.

As the course will be held in English, it is highly recommended that all students have the English translation.

Other works by Fichte are relatively easily and comparatively cheaply available in *Fichtes Werke*, herausgegeben von Immanuel Hermann Fichte (Berlin 1971) or in the volumes published by the Felix Meiner Verlag in the Philosophische Bibliothek (Hamburg, passim). The authoritative edition is: *Johann Gottlieb Fichte-Gesamtausgabe*, Stuttgart-Bad Canstatt 1962 ff.

Important for our purposes are: *Beitrag zur Berichtigung der Urteile des Publikums über die französische Revolution*; *Der geschlossene Handelsstaat*; *Die Grundzüge des gegenwärtigen Zeitalters*; *Reden an die deutsche Nation*; *Die Bestimmung des Menschen*; *Rechtslehre*; *Staatslehre*.

2. Secondary literature (selection)

Beck, Gunnar, *Fichte and Kant on Freedom, Rights, and Law*, Lanham e.a. 2008
Gottlieb, Gabriel (ed.), *Foundations of Natural Right. A Critical Guide*, Cambridge 2018.
James, David, *Fichte's Social and Political Philosophy*, Cambridge 2013.
James, David and Zoller, Günther (eds.), *The Cambridge Companion to Fichte*, Cambridge 2016.
Merle, Jean-Christophe (Hrsg.), *Johann Gottlieb Fichte: Grundlage des Naturrechts*. Reihe Klassiker
auslegen, Berlin/Boston 2016².
Renaut, Alain, *Le système du droit : Philosophie et droit dans la pensée de Fichte*, Paris 1986.

Examination: Essay of about 4000 words in English, German or French. Deadline for indication of the topic: April 29th. Deadline for submission of the essay: June 10th.

Time: Wednesday 16.45 – 18.15

Further Information and Contact Details

Enrolment	http://www.en.uni.lu/etudiants/inscriptions_reinscriptions	
Further information	www.uni.lu/studies/flshase/master_in_modern_and_contemporary_european_philosophy_academique and http://philosophie.uni.lu	
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