

**Master in
Modern and
Contemporary
European
Philosophy**

Master académique

**Summer Semester
2018
Booklet**

Table of Contents

Welcome Back	3
Teaching Staff	4
Modules and ECTS	5
Moodle Codes	6
Semestral Overview	7
Semester Schedule	8
Course Descriptions	10
Further Information and Contact Details	18

Welcome Back

Dear students,

welcome back to the summer semester 2018. We hope you have enjoyed the break.

In what follows we provide some general information on the program as well as information on the courses taught in semester 2 and 4.

Have a nice summer semester 2018,
all best,

Dietmar Heidemann (study director), Frank Hofmann (deputy study director)

Teaching Staff

Name	Course	Semester
Dietmar Heidemann	Transcendental Philosophy (M2)	Summer 2018
	Master Colloquium (a/c)	Summer 2018
Stephen Buckle	Philosophy of Enlightenment (M1)	Summer 2018
Arnaud Dewalque	Phenomenology (M3)	Summer 2018
Marc Maesschalck	German Idealism II (M2)	Summer 2018

Modules and ECTS

<p>Module 1</p> <p>Early modern European philosophy</p> <ul style="list-style-type: none"> - Seminar 1 (5 ECTS) - Seminar 2 (5 ECTS) - Seminar 3 (5 ECTS) <p>ECTS: 15</p>	<p>Module 2</p> <p>Kant and German Idealism</p> <ul style="list-style-type: none"> - Seminar 1 (5 ECTS) - Seminar 2 (5 ECTS) - Seminar 3 (5 ECTS) - Seminar 4 (5 ECTS) <p>ECTS: 20</p>
<p>Module 3</p> <p>20th century and contemporary European philosophy</p> <ul style="list-style-type: none"> - Seminar 1 (5 ECTS) - Seminar 2 (5 ECTS) - Seminar 3 (5 ECTS) - Seminar 4 (5 ECTS) <p>ECTS: 20</p>	<p>Module 4</p> <p>Master module</p> <ul style="list-style-type: none"> - Master colloquium 1 (5 ECTS) - Master colloquium 2 (5 ECTS) - Master colloquium 3 (5 ECTS) <p>- Defence of the master thesis (5 ECTS)</p> <p>ECTS: 20</p>
<p>Module 5</p> <p>Electives</p> <ul style="list-style-type: none"> - Internship (5 ECTS) - Intensive language course (5 ECTS) - Interdisciplinary course (5 ECTS) <p>ECTS: 15</p>	<p>Module 6</p> <p>Master thesis (30ECTS)</p> <p>ECTS: 30</p>
<p>$\Sigma = 120$ ECTS</p>	

Moodle Codes

Semester 2	Course title	Moodle code
	Transcendental Philosophy	tba
	Master Colloquium (a)	tba
	Philosophy of Enlightenment	tba
	Phenomenology	tba
	German Idealism II	tba
Semester 4	Master Colloquium (c)	⇒ see 2 nd semester
	Phenomenology	⇒ see 2 nd semester
	German Idealism II	⇒ see 2 nd semester

Moodle code structure: Semester & Module – Course number within module

Semestral Overview

Module 1	Module 2	Module 3	Module 4	Module 5	No. of courses
Early modern European philosophy	Kant and German Idealism	20 th century and contemporary European philosophy	Master module	Electives module	
SEMESTER 1					
<ul style="list-style-type: none"> ▪ Rationalism ▪ Empiricism 	<ul style="list-style-type: none"> ▪ Kant ▪ German Idealism I 	<ul style="list-style-type: none"> ▪ Contemporary European philosophy I ▪ Nietzsche/ Philosophy of Existence/ Hermeneutics 		<ul style="list-style-type: none"> ▪ Intensive language course: French or German 	7
SEMESTER 2					
<ul style="list-style-type: none"> ▪ Philosophy of Enlightenment 	<ul style="list-style-type: none"> ▪ Transcendental philosophy ▪ German Idealism II 	<ul style="list-style-type: none"> ▪ Phenomenology 	Master colloquium (a)	<ul style="list-style-type: none"> ▪ Interdisciplinary course 	6
SEMESTER 3					
<ul style="list-style-type: none"> ▪ Rationalism (cf. semester 1) ▪ Empiricism (cf. semester 1) 	<ul style="list-style-type: none"> ▪ German Idealism I (cf. semester 1) 	<ul style="list-style-type: none"> ▪ Contemporary European philosophy I (cf. semester 1) ▪ Contemporary European philosophy II 	Master colloquium (b)	<ul style="list-style-type: none"> ▪ Internship 	2 plus internship
SEMESTER 4					
	<ul style="list-style-type: none"> ▪ German Idealism II (cf. semester 2) 	<ul style="list-style-type: none"> ▪ Phenomenology (cf. semester 2) 	Master colloquium (c)		1
Σ courses per module					
3 courses	4 courses	4 courses	3 courses	2 courses plus internship	Σ 16 courses plus internship

Master in Modern and Contemporary European Philosophy

Semester 2 - Summer 2018

	Monday	Tuesday	Wednesday	Thursday	Friday
8.00 - 9.30					
9.45 - 11.15					
11.30 - 13.00			Phenomenology (M3) A. Dewalque February 21, 28, March 7, 14, 28, April 11, 18		
13.15 - 14.45		Philosophy of Enlightenment (M1) S. Buckle April 10, 17, 24, and May 8, 15, 22, 29	Phenomenology (M3) A. Dewalque February 21, 28, March 7, 14, 28, April 11, 18		
15.00 - 16.30	Transcendental Philosophy (M2) Dietmar Heidemann	Philosophy of Enlightenment (M1) S. Buckle April 10, 17, 24, and May 8, 15, 22, 29			
16.45 - 18.15 ...	17.30-19.00: Master Colloquium (a)/(c) (M4) D. Heidemann		German Idealism II: Schelling (M2) M. Maesschalck		

Master in Modern and Contemporary European Philosophy

Semester 4 - Summer 2018

	Monday	Tuesday	Wednesday	Thursday	Friday
8.00 - 9.30					
9.45 - 11.15					
11.30 - 13.00			Phenomenologie (M3) A. Dewalque February 21, 28, March 7, 14, 28, April 11, 18		
13.15 - 14.45			Phenomenologie (M3) A. Dewalque February 21, 28, March 7, 14, 28, April 11, 18		
15.00 - 16.30					
16.45 - 18.15 ...	17.30-19.00: Master Colloquium (a)/(c) (M4) D. Heidemann		German Idealism II: Schelling (M2) M. Maeschalck		

Course Descriptions

Transcendental Philosophy: Kant - History, freedom and society

Module	M2
ECTS	5
Instructor	Dietmar Heidemann
Learning Objectives	Students read with comprehension, and critically discuss passages from Kant's works that are relevant for the problem of history, freedom and society in transcendental philosophy. They acquire a thorough understanding of the problem as such and are able to take position with respect to the question of whether or not there is a systematic problem of history, freedom and society in Kant's thought and what it is. Students also learn to relate this problem to subsequent debates in early German idealism.
Course Description	Most of Kant's major philosophical claims in theoretical and practical philosophy are to be conceived of as being independent of historical limitation. Therefore, from a systematic point of view, history does not seem to play any significant role in Kantian thought. In this course we examine the role of history in Kant's philosophy, i.e., Kant's teleological conception of history and its signification for his moral and political philosophy. We will also look at the rise of 'history' in early German idealism (e.g. Fichte).
Course type	Seminar
Bibliography	Kant: Idea for a universal history with a cosmopolitan aim, in: Kant, Anthropology, History, and Education, ed. R. B. Louden and G. Zöllner, Cambridge 2011 Kant: Conjectural beginning of human history, in: Kant, Anthropology, History, and Education, ed. R. B. Louden and G. Zöllner, Cambridge 2011 Kant: On the common saying: this may be true in theory but it does not apply in practice, in: Kant, Political Writings, ed. H. S. Reiss, Cambridge 1991 Kant: The contest of the faculties, in: Kant, Political Writings, ed. H. S. Reiss, Cambridge 1991 <i>Kant's "Idea for a Universal History with a Cosmopolitan Aim": A Critical Guide</i> , eds. James Schmidt and Amélie Rorty, Cambridge 2009 Flikschuh, Katrin: <i>Kant and Modern Political Philosophy</i> , New York 2000
Assessment	Paper (3000 words) or 30 min. oral exam
Moodle Course ID	tba

Master Colloquium

Module M2

ECTS 5

Instructor Dietmar Heidemann

Learning Objectives The aim of this colloquium is to prepare students for their master thesis. Students learn how to develop, present and defend research projects, how to evaluate and criticize other student's work, and how to react on criticism. The objective is to accompany student's research work throughout the master program and to ensure student's success.

Course Description In the Master Colloquium students present their own research projects, or propose recent research work by others (relevant articles, book chapters, books etc.) for discussion.

Course Type Seminar

Bibliography tba.

Assessment Paper presentation

Moodle Course ID tba

Phenomenology

Module 20th century and contemporary European philosophy

ECTS **D** 5 **S** 5

Instructor Arnaud Dewalque

Learning objectives Students will acquire a thorough understanding of Franz Brentano's phenomenological approach to the mind and should be able to critically discuss his positions and connect them to disputed questions in the present-day analytic philosophy of mind.

Course description *Phenomenological analysis* recently attracted increasing interest among analytic philosophers of mind. One crucial motivation for appealing to phenomenological analysis comes from the fact that any study of the human mind has to account somehow for the way things appears to us or are experienced from a first-person perspective. Phenomenological analysis precisely aims at describing first-person experiences, providing us with fine-grained distinctions between our mental states, exploring the theoretical (philosophical) consequences of such distinctions, and constructing critical arguments about competing views of the mind.

The classes will center around one single book: the *Psychology from an Empirical Standpoint* by the Austro-German philosopher **Franz Brentano** (1838-1917). Brentano usually is regarded as the grandfather of the phenomenological movement. As we will see, his book, which is full of innovative insights, is of groundbreaking importance for a number of issues at stake in the present-day research context: the criteria of mentality, the ineliminable character of the first-person perspective, the nature of consciousness, the structure of experience, the variety of attitude types, the nature of cognitive and emotional experiences, etc.

Course type Seminar

Bibliography **Each class will be dedicated to the discussion of one chapter of Franz Brentano's *Hauptwerk*:**

F. Brentano, *Psychologie vom empirischen Standpunkte*

- Original edition: Leipzig, Duncker & Humblot, 1874, 2nd ed. 1924. Reprinted in Brentano F., *Sämtliche veröffentlichte Schriften*, vol. I., Th. Binder and A. Chrudzimski (eds.), Frankfurt/Main, Ontos Verlag, 2008.
- Trad. fr. M. de Gandillac, revue par J.-F. Courtine, *Psychologie du point de vue empirique*, Paris, Vrin, 2008.
- Engl. edition by L. L. McAlister, *Psychology from an Empirical Standpoint*, trans. by A. Rancurello, D. B. Terrell and L. L. McAlister, London, Routledge & Kegan Paul, 1973, 1995; with a foreword by Tim Crane, Routledge, 2015.

The relevant chapters will be made available on moodle.

Further, recommended reading (optional):

F. Brentano, *Deskriptive Psychologie*

- Original edition: R. M. Chisholm et W. Baumgartner (eds.), Hamburg, Meiner, 1982; new, critical ed. In preparation by G. Fréchette.
- Trad. fr. A. Dewalque, *Psychologie descriptive*, Paris, Gallimard, 2017.
- Engl. trans. by B. Müller, *Descriptive Psychology*, London, Routledge, 1995, 2002.
-

Additional support and references will be made available on Moodle.

Exam

<p data-bbox="425 606 873 747">Students will be asked to choose between the two following assessment modalities: (A) final paper OR (B) oral examination.</p> <p data-bbox="425 846 873 1247">D (A) Original papers (about 3000 words / 10 pages) should address one of the topics discussed during the classes and be written in English, French or German. They should be send to arnaud.dewalque(a)ext.uni.lu by 18th June 2018. They are expected to meet the academic standards (in terms of language quality, clarity and logical articulation, full-blown references, etc.).</p> <p data-bbox="425 1346 873 1556">(B) Oral examination will consist in critically presenting one (drawn by lot) chapter of Brentano's <i>Psychology from an Empirical Standpoint</i> and answering two short questions related to the content of the classes.</p> <p data-bbox="425 1654 873 1871">Assessment criteria: (i) participation in critical discussions during the classes, (ii) good understanding of the content of the classes/the topic addressed in the final paper, (iii) clarity and articulation of the</p>	<p data-bbox="971 606 1513 711">Students will be asked to choose between the two following assessment modalities: (A) final paper OR (B) oral examination.</p> <p data-bbox="971 810 1513 1136">(A) Original papers (about 3000 words / 10 pages) should address one of the topics discussed during the classes and be written in English, French or German. They should be send to arnaud.dewalque(a)ext.uni.lu by 18th June 2018. They are expected to meet the academic standards (in terms of language quality, clarity and logical articulation, full-blown references, etc.).</p> <p data-bbox="971 1234 1513 1444">S (B) Oral examination will consist in critically presenting one (drawn by lot) chapter of Brentano's <i>Psychology from an Empirical Standpoint</i> and answering two short questions related to the content of the classes.</p> <p data-bbox="971 1543 1513 1759">Assessment criteria: (i) participation in critical discussions during the classes, (ii) good understanding of the content of the classes/the topic addressed in the final paper, (iii) clarity and articulation of the answers/paper.</p>
---	--

answers/paper.

Moodle Course ID tba

Philosophy of the Enlightenment

Module M1

ECTS 5

Instructor Dr Stephen Buckle

Learning objectives: To provide an overview of the main currents of Enlightenment thought
To provide a critical perspective on common views of the Enlightenment

Course description: The 18th century Enlightenment has suffered from being interpreted too much after the fact, by both supporters and critics. This course will attempt to provide a more accurate interpretation by placing it in its own times. In particular, it will emphasise how the scientific revolution of the 17th century effected a break with the past, and, by installing new conceptions of knowledge and its foundations, undermined traditional authority in religion and politics as well as philosophy. Topics will include: the role accorded to Descartes' *Discourse* as an ideological weapon against tradition; the central role played, even amongst the French, by the empiricism of Bacon, Locke and Newton; the ideal of "Reason" as the ideal of individual autonomy (not of rationalist philosophy), and its concomitant elevation of (a secularized version of) the idea of individual rights; Newtonian science and the rise of Deism and the argument from design; the consequent revival of Stoic and Epicurean ethical views; and the important role of Spinoza's *Theological-Political Treatise* in the radical thought of the French Revolution. Particular attention will be paid to Hume's *Enquiry concerning Human Understanding*, which captures key Enlightenment themes in its argument that a version of empiricism implies that the human being is an inertial machine, and as such incapable of plumbing nature's depths, and therefore also incapable of knowing any putative religious truths.

Course type: Seminar

Bibliography: Lucretius, *On the Nature of Things*
Marcus Aurelius, *Meditations*
Grotius, *On the Laws of War and Peace*
Descartes, *Discourse on Method*
Hobbes, *Leviathan*
Spinoza, *Ethics*
Spinoza, *Theological-Political Treatise*

Locke, *An Essay concerning Human Understanding*
 Locke, *Two Treatises of Government*
 Shaftesbury, *Characteristicks of Men, Manners, Opinions, Times*
 Voltaire, *Letters on the English Nation*
 Rousseau, *Discourse on the Origin of Inequality*
 D'Alembert, *Preliminary Discourse to the Encyclopedia of Diderot*
 La Mettrie, *Machine Man*
 Hume, *An Enquiry concerning Human Understanding*
 Hume, *An Enquiry concerning the Principles of Morals*
 D'Holbach, *The System of Nature*
 Kant, *An Answer to the Question: What is Enlightenment?*
 A. Bailey & D. O'Brien, *Hume's Enquiry concerning Human Understanding* (Continuum, 2006)
 S. Buckle, *Hume's Enlightenment Tract* (Oxford, 2001)
 E. Cassirer, *The Philosophy of the Enlightenment* (Princeton, 1979)
 S. Fleischacker, *What is Enlightenment?* (Routledge, 2013)
 M. Frazer, *The Enlightenment of Sympathy* (Oxford, 2010)
 P. Gay, *The Enlightenment* (Norton, 1966, 1969; 2 Vols)
 J. Israel, *A Revolution of the Mind* (Princeton, 2010)
 T. Kavanagh, *Enlightened Pleasures* (Yale, 2010)
 I. Kramnick (ed.), *The Portable Enlightenment Reader* (Penguin, 1995)
 D. Rasmussen, *The Pragmatic Enlightenment* (Cambridge, 2014)
 P. Schouls, *Descartes and the Enlightenment* (Edinburgh, 1989)
 J. Schmidt, *What is Enlightenment?* (California, 1996)
 C. Taylor & S. Buckle (ed.), *Hume and the Enlightenment* (Pickering & Chatto, 2011)
 B. Tierney, *The Idea of Natural Rights* (Eerdmans, 1997)
 C. Wilson, *Epicureanism at the Origins of Modernity* (Oxford, 2008)

Examination: Assessment will be by term paper

The idealist conception of the philosophy of history according to Schelling (German Idealism II)

Module	2
ECTS	D . S
Instructor	Marc Maesschalck
Learning objectives	<p>By the end of the course, the student :</p> <ul style="list-style-type: none">• will be able to identify the main branches in the philosophy of history from 19th century Germany and France;• will know the fundamental concepts of these branches and Schelling's interpretation of them;• will be able to succinctly explain the interpretative conflicts that arise in contemporary thought.
Course description	<p>The core of Schelling's last philosophy is the construction of a philosophy of history as the new and fundamental task for a positive philosophical science emancipated for problems of self-understanding and transcendental reason. But this refounding of historical knowledge doesn't start on virgin soil for Schelling. It pushes aside a first solution and a first role set out for the philosophy of history that were elaborated in Fichte's presence, then in research on the origins of consciousness coming out of identity and in his theory of art. To go beyond the idea of a dialectical accomplishment of the spirit through the events that constitute it, Schelling would suggest to reexamine the causalist presuppositions of the Hegelian vision and try to articulate self-revelation and mythological alienation in a new approach to the meaning of becoming. The key idea is that of a humanity defined by its capacity to go beyond self-repetition to make its way into the relational space of the living. We will analyze this budding theory of history, with the particular support of the recent book <i>The Fractured Self</i>.</p>
Course type	Seminar
Bibliography	<ol style="list-style-type: none">1. M. C. Altman & C. D. Coe, <i>The Fractured Self in Freud and German Philosophy</i>, Palgrave Macmillan, New York, 2013.2. M. Gabriel & S. Žižek, <i>Mythology, Madness and Laughter, Subjectivity in German</i>

Idealism, Continuum, London/New York, 2009.

3. M. Maesschalck, « Eshétique et psycho-analyse. La réponse du jeune Fichte à Schiller concernant l'éducation », in *Revue roumaine de philosophie*, 56 (2012), n. 1, pp. 5-22.
4. M. Maesschalck, « L'engendrement du commencement selon Schelling : signification et enjeux d'une protologie de la conscience », in M. Vetö (dir.), *Philosophie, théologie, littérature. Hommage à Xavier Tilliette*, Peeters, Louvain/Paris, 2011, pp. 293-318.
5. K. Regenspurger et T. van Zantwijk (dir.), *Wissenschaftliche Anthropologie um 1800?*, Franz Steiner Verlag, Wiesbaden, 2005.
6. R. J. Richards, « Kant and Blumenbach on the Bildungstrieb: A Historical Misunderstanding », in *Stud. Hist. Phil. Biol. & Biomed. Sci.*, Vol. 31, 2000, n. 1, pp. 11–32.
7. H.G. SandKühler (ed.), *Handbuch Deutscher Idealismus*, Metzler, Stuttgart/Weimar, 2005 (trad. Fr. Kervegan, Cerf, 2015: Manuel de l'idéalisme allemand)
8. O'Meara Thomas F., "F. W. Schelling", in *The review of metaphysics a philosophical quarterly*, vol. XXXI, n°2, 1977, pp. 283-309.
9. Markus G., *Transcendental Ontology. Essays in German Idealism*. New York/London: Continuum 2011 [Paperback: New York: Bloomsbury 2013]
10. S. Žižek (and F.W.J. von Schelling), *The Abyss of Freedom/Ages of the World*, trans. by Judith Norman, The University of Michigan Press, 1997.

Exam

D

A 10-page paper based on the readings proposed in the course bibliography.

The paper may be written in French, English, Spanish or German. The paper should be emailed to the following address: marc.maesschalck@uclouvain.be

S

Moodle Course ID

tba

Further Information and Contact Details

Enrolment	http://wwwen.uni.lu/etudiants/inscriptions_reinscriptions	
Further information	www.uni.lu/studies/flshase/master_in_modern_and_contemporary_european_philosophy_academique and http://philosophie.uni.lu	
Contact	Prof. Dr. Dietmar Heidemann (Study director) dietmar.heidemann@uni.lu	Oliver Motz (Assistant) oliver.motz@uni.lu
	Prof. Dr. Lukas Sosoe (Faculty member) lukas.sosoe@uni.lu	Deven Burks (Assistant) deven.burks@uni.lu
	Prof. Dr. Frank Hofmann (Deputy study director) frank.hofmann@uni.lu	Hannes Fraissler (Assistant) hannes.fraissler@uni.lu
	Pedro Mendes (Office) T. +352 / 46 66 44 9617 pedro.mendes@uni.lu	